



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511718

INSPECTION DETAILS

Inspection Date	12/08/2004
Inspector Name	Peter, Stuart Woodhouse

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	R.A.S.C.A. (Royton After School Care Association)
Setting Address	The Old Nursery, Radcliffe Street Royton Oldham Lancashire OL2 6RH

REGISTERED PROVIDER DETAILS

Name	Ms. Rose Lever
------	----------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ms Rose L ver is registered to provide care for 65 children in the before and after school club, 65 children in the holiday club, and 32 children in the Young rascals Pre school at RASCA (Royton After School Care Association). R.A.S.C.A. has been established since 1977.

The group are based in their own premises The Old Nursery in the Royton area of Oldham. There are five play rooms, toilet and kitchen facilities all on the ground floor, with two outdoor play areas comprising of hard and grassed areas. The provision is open from 07:30 to 09:00 and 15:00 to 17:30 in term time, and from 07:30 to 17:30 Monday to Friday during holidays apart from Christmas week. The pre school operates from 09:30 to 14:45 during term time.

The group are in receipt of Education funding and provide before and after school provision for six local schools.

How good is the Day Care?

Royton After School Care Association (RASCA) provides good care for children.

All staff give high priority to ensure children are safe both inside and outside the premises by undertaking regular risk assessments. They need to ensure all entries in the accident book are signed by parents.

Staff work well together and offer a wide range of experiences to the children in a caring and consistent approach, attending training, appropriate to the ages of children attending.

The group offer play plans which children are involved in, offering a wide variety of experiences. A good range of indoor and outdoor play and learning equipment is available suitable to all ages of children.

Staff organise an interesting programme of activities for children of all ages, all play and learning equipment are of good quality and support children's imagination and creativity. Equipment is changed regularly throughout the sessions ensuring children's development and learning is stimulated and challenged.

There was evidence of toys and books to promote equality of opportunities, along with wall displays promoting cultural awareness on the day of inspection. However,

resources which promote positive images of disability should be increased.

All children are encouraged and educated in healthy eating and good hygiene practices.

The staff have a good working partnership with parents, which was evidenced during the inspection when parents dropped off their children, keeping them up to date and aware of all activities through daily verbal information sharing, the parents notice board and a newsletter each term.

What has improved since the last inspection?

At the previous inspection the group were asked to ensure the person in charge and 50% of staff achieve appropriate qualifications; include times of arrival and departure of children in the register; and ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times. These actions have been completed, providing a better service for children and parents.

What is being done well?

- Children have access to a wide range of activities in a well set out, safe, secure and welcoming environment.
- Children are offered a good and varied selection of play which stimulates and develops the children's knowledge and confidence.
- The staff recognises the need to challenge children's imagination by offering a selection of stimulating equipment, and projects.
- All children are encouraged and educated in healthy eating and good hygiene.
- Staff awareness of child protection and procedures.
- Good clear policies and procedures in place understood by staff and parents.

What needs to be improved?

- toys and equipment which promote positive images of disability.
- entries in accident book signed by parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that all records of accidents are signed by parents.
9	Provide children with equipment that promotes positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.