



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127492

INSPECTION DETAILS

Inspection Date 16/09/2004
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow Pre-School
Setting Address 149 St. Richards Road
Deal
Kent
CT14 9LD

REGISTERED PROVIDER DETAILS

Name Mrs Tracy Hawkes

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Pre-school opened in 1993.

It operates from the main hall of the Godric Centre in Deal. There is a fully fenced outdoor play area. The Pre-school serves the local area.

There are currently 28 children on roll. This includes 20 funded three-year-olds and four-year-old children. Children attend a variety of sessions each week.

The Pre-school opens five mornings and Tuesday and Thursday afternoons a week term time only. Sessions last from 09:00 to 12:00 and 12:30 to 15:00 for the afternoon sessions.

There are five part time staff working with the children. Over half the staff hold an early years qualification to NVQ level 2 or 3.

The Pre-school receives support from a Pre-school Learning Alliance fieldworker and a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Rainbow Pre-school provides a satisfactory standard of care.

Children are confident, independent, happy and relate well to staff and each other. Staff plan and provide the necessary facilities and a good range of activities and play opportunities, which develop children's emotional, social, physical and intellectual capabilities well.

The premises are safe, secure, suitable for their purpose and are welcoming to children. They have good access to a varied range of toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards.

Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They generally promote the good health of children.

Parent's are given clear information about the provision including policies and

procedures and information about how staff plan and provide care and educational experiences for their children. Parents and staff share relevant information to enable children to have their needs met in accordance with parents wishes

What has improved since the last inspection?

This is the first inspection since the pre-school's transitional and education inspection. They continue to review and improve the service they provide.

All planning has been revised following the recent S122 inspection to provide more time to interact with children during the session.

They now provide written information on a daily basis in detail from the termly plans.

The provider has addressed all previous actions following their transitional inspection.

They have written a lost child/uncollected child policy and procedures and up-dated their child protection policy and procedures.

The provider has also reviewed and where necessary up-dated all the groups policies alongside the operational plan.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises are safe, secure, clean, warm and suitable for their purpose. Good use is made of staff, space and resources enabling children to choose confidently from the range available and move freely and safely from one activity to another.
- There are good procedures in place in the event a child is sick. Staff are in the main actively encouraging good health and hygiene practices.
- All children and parent's are actively included and their differences acknowledged.
- There are generally good systems in place for the regular exchange of information between parents/carers and staff members including parents with additional needs. The staff work in partnership with parents to meet the needs of the children, both individually and as a group.

What needs to be improved?

- the provision of individual hand drying facility
- the signature of parents on all accident reports

- the reviewing of the complaints procedure to include all relevant information.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Provide separate hand drying resources.
7	Ensure all accident recording procedures are followed.
14	Review complaints procedures and ensure contact details are correct.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.