



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221590

INSPECTION DETAILS

Inspection Date 22/07/2003
Inspector Name Lorraine Hunt

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hillrow Day Nursery
Setting Address 35 Hill Row
Haddenham
Ely
Cambridgeshire
CB6 3TQ

REGISTERED PROVIDER DETAILS

Name The partnership of .

ORGANISATION DETAILS

Name .
Address .
.

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hillrow Day Nursery opened in 1996 and is privately owned and managed by Brian and Susan Barker. It operates from a large bungalow located approximately half a mile out of Haddenham on the Earith road. It is set back from the road with off road parking for parents. School age children are transported to and from local schools by car. The day nursery serves a wide geographical area.

There are currently 76 children under 8 years of age on roll. This includes 8 funded three year olds and 8 funded four year olds. Children attend for a variety of sessions. There are currently no children attending with special needs or any who speak English as an additional language.

The group opens five days a week from 8.00a.m to 18.00p.m. all year round.

Thirteen staff work with the children. Nine have early years qualifications. Two trainees are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Hill Row Day Nursery provides satisfactory care overall for children.

Staff are well qualified and are deployed effectively throughout the nursery to provide children with opportunities to take part in activities with children of a similar age and also to mix with children of all ages in a family environment. Rooms are used flexibly to accommodate these learning experiences. There is a comprehensive , well-organized system of record keeping with most policies and procedures in place and up to date.

Staff have a good awareness of keeping children safe. They give high regard to health and hygiene issues and actively encourage children to adopt good hygiene procedures. A varied and nutritious menu of meals and snacks is provided.

There is a broad range of good quality toys and equipment which children are able to choose from during free play sessions. However the planned activities are not always appropriate for the younger children and children have limited spontaneous opportunities to share or look at books. Most staff use praise and encouragement effectively to reinforce good behaviour, which children respond well to. However staff need to have a consistent approach to managing challenging behaviour.

Partnership with parents is particularly good. Parents/carers and children receive a warm welcome and feel that they can approach their child's key worker or the owners if they have any concerns. They are kept well informed about their child's progress and any relevant issues from the day.

What has improved since the last inspection?

At the last inspection the provider agreed to amend the registration system to show times of arrival and departure, to keep a record of visitors and to obtain written permission from parents for the seeking of any necessary emergency medical advice or treatment and for children to be transported in a vehicle. These are now in place and offer additional safeguards for children's care.

The provider also agreed to update the complaints, child protection and administration of medicines policies and share them with parents. These are now written in the brochure, a copy of which is given to each family and one is also on display in the entrance hall so that parents are made aware of the nursery's underpinning policies. However, the child protection statement does not have details of procedures to follow in the event of an allegation being made against a member of staff.

The garden work has been completed and children now have a safe enclosed area to enjoy outdoor play. A soft furnishing chair has been provided in the baby room which aids children's developing mobility and allows staff to bottle feed babies in a relaxed and comfortable manner.

What is being done well?

- The nursery rooms, staffing and timetable are organised well to enable children to be able to take part in group activities with children of a similar age and also to have opportunities to mix with children of all ages. This family environment helps children's social development and encourages older children to consider the needs of, and care about, younger children.
- There is appropriate equipment to provide the children with a stimulating environment. Children are able to choose and access many toys for themselves which promotes their independence.
- Staff ensure that the care of the youngest children reflects their individual needs and routines, such as sleeping, changing and eating. The flexible and gradual transition from the baby room to the next age group means that children move up when they are developmentally ready to do so.
- The owners and staff have very good working relationships with parents and carers. Parents are kept well informed about their child's progress and information is shared about the child on a daily basis. A written daily home - nursery sheet ensures continuity of care for children in the baby room.

What needs to be improved?

- the planned activities, that they are meaningful to children and age-appropriate;
- the accessibility and availability of books during the sessions;
- the use of consistent, age-appropriate behaviour management strategies, by all staff.
- the child protection policy statement, to include procedures to be followed in the event of an allegation being made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure that planned activities are meaningful to children and are appropriate to their age and stage of development.
3	ensure that children are able to access, and self select from, a range of age-appropriate books during the sessions.
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development
13	ensure that the child protection policy statement includes procedures to be followed in the event of an allegation of abuse being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.