



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128517

INSPECTION DETAILS

Inspection Date	26/09/2003
Inspector Name	Theresa Mumby

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Playdays Montessori Nursery
Setting Address	64 Castleton Road Goodmayes Ilford Essex IG3 9QS

REGISTERED PROVIDER DETAILS

Name	Mrs Gurdip Kaur Bhogal
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playdays Montessori Day Nursery opened in 1998. It operates from five base rooms. The nursery also has a sleep room for the babies, kitchen, utility room and staff room. The premises are all on one level. The nursery is situated within walking distance of Goodmayes station, local facilities and is next door to a school. Playdays serves the local community.

There are currently 39 children on roll. This includes 15 funded three and four year olds.

Children attend for a variety of sessions. The setting currently does not have any children with special needs but supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 8 am. to 6 pm.

The nursery has a mix of full and part time staff who work with the children. Over half the staff have early years qualifications such as NNEB, NVQ 2 and 3. The setting receives support from the Early Years Development and Child Care Partnership.

The nursery uses the Montessori method of teaching as well as the Early learning goals.

How good is the Day Care?

The quality of the day care is satisfactory. The proprietor of Playdays nursery is also the manager. She owns and manages two nurseries and splits her time between them. The deputy is completing the NVQ 3. There is a weakness in staff induction and the take up of training through the Early Years Partnership. The premises are well maintained. The space is organised in to five base rooms according to age. The toys and equipment are accessible to the children within the rooms. All the required documents were available.

The nursery has a risk assessment however, there are a number of safety issues identified in the outside area which have not been included in this. The staff promote good hygiene practices with the children. The menu is balanced and there are good arrangements for children who have special diets. The nursery aims to treat all children with equal concern and the group have regard for the code of practice. The manager is aware of child protection issues however, the staff are less secure in

their knowledge in this area .

The staff plan a range of activities for the children according to their age and development. Activity plans are displayed. Children's behaviour is managed in a positive manner with the children being involved in discussions and clear boundaries are set. The children are well behaved.

The parents are welcomed into the nursery . There is a broucher for the parents to refer to and the key workers exchange verbal information on a daily basis. They also fill out a daily record for the parents however , the information is not always of good quality.

What has improved since the last inspection?

A child protection statement has been written , the deputy has attended childcare NVQ level 3 training. The changing area now has a screen to ensure children's privacy.

What is being done well?

- The nursery provides a warm and welcoming environment which is safe , secure , light and bright.
- There is a wide range of toys and equipment provided for the children which is accessible , safe , stimulating , clean and well maintained.
- Good hygiene practices are in place and staff encourage and promote these with the children.
- Clear boundaries are set for children ,their behaviour is managed in a positive manner. The children played together and were well behaved.

What needs to be improved?

- the induction and in service development and training for staff on essential topics.
- the risk assessment.
- the quality of information given to parents in the day books.
- the staff's knowledge of child protection issues and the Area Child Protection committee procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an induction and training programme for staff.
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks in the garden.
12	Ensure the information given to parents is correct and of good quality.
13	Develop staff's knowledge and understanding of child protection issues and the Area Child Protection Procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.