

DAY CARE INSPECTION REPORT

URN 127104

INSPECTION DETAILS

Inspection Date 26/10/2004

Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Christchurch Nursery
Setting Address Christchurch Nursery

The Annexe, Ingles Way

Folkestone

Kent

CT20 1ER

REGISTERED PROVIDER DETAILS

Name Miss Jill Harding

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christchurch Nursery and opened in 1990. The Out of School Club opened in 1993.

It operates from five rooms on the ground floor of a former labour exchange in the centre of the town of Folkestone. The nursery mainly serves the local area.

There are currently 328 children from 2 to 11 years on roll. This includes 56 funded 3 and 4-year-olds. Children attend for a variety of sessions. The setting currently supports several children with special needs and a number of children who have English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:30 to 17:30. The Out of School Club opens five days a week all year round except for the Christmas holidays. Sessions are 15:00 to 17:30 during term time and 08:30 to 15:30 during school holidays.

Seven part time and seven full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification.

The setting receives support from a teacher/mentor from the Early Years Development Childcare Partnership (EYDCP) and the Pre-school Learning Alliance.

How good is the Day Care?

Christchurch Nursery provides a satisfactory standard of care.

Most children are confident, independent, happy and relate well to staff and each other.

Staff plan and provide the necessary facilities and a range of activities and play opportunities, which develop children's emotional, physical and intellectual capabilities. The premises are safe, secure, suitable for their purpose and are welcoming to children. They have access to a range of toys, resources and equipment that are of a suitable design and condition and conform to safety standards. However lack of suitable labelling prevents children from making informed choices during free play sessions.

Staff take positive steps to promote children's safety within the setting and ensures

proper precautions are taken to prevent accidents. They demonstrate a good understanding of how to promote the health of children and follow procedures to prevent the spread of infection.

Parents are given information about the provision including policies and procedures, however not all staff consistently follow them. There is information available to parents on how staff plan and provide care and educational experiences for their children. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes.

What has improved since the last inspection?

The provision has met all recommendations from the last inspection well.

They have obtain written parental permission for swimming activity.

They have implemented a risk assessment for the nursery and after school club, covering first aid and medication, fire, procedures for adults, outings/visits, activities, food and drink, electrical equipment, heating and lighting, kitchen and security. They also employ an independent company to undertake annual health and safety checks on the premises.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises and outdoor play area are safe, secure, clean, warm welcoming and suitable for their purpose.
- Staff provide a range of child size furniture, equipment and toys that are appropriate for their purpose and helps to create an accessible and safe environment for children, which promotes their learning.
- There are good procedures in place in the event a child is sick or when there
 is an accident. Staff are actively encouraging good health and hygiene
 practices.
- All children are included and their differences acknowledged.
- There are systems in place for the regular exchange of information between parents/carers and staff members. Staff work in partnership with parents to meet the needs of the children, both individually and as a group. Two parental questionnaires were returned. Both parents were satisfied with the service their children are receiving.

What needs to be improved?

- the lost child policy; so that it contains all relevant information including procedures to follow if a child goes missing from the nursery
- the procedures for cleaning table tops when children are present, to prevent them having direct contact with chemical cleaning sprays
- the knowledge and understanding by staff of the procedures to follow when managing children's behaviour, which are appropriate, understood and consistently implemented and shared with parents
- the knowledge and understanding by staff of the practices to follow for the disposal of children's leftover packed lunch foods in line with the nursery policy and procedures
- the confidentiality of accident records.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Review lost child policy and ensure it includes all relevant information.
7	Ensure children are not unnecessarily exposed to chemical cleaning sprays.
8	Ensure meal time practices are in accordance with the policy and procedures.
11	Ensure behaviour management procedures are appropriate, understood and consistently implemented by all staff and any significant incident shared with parents.
12	Ensure confidentiality of children's accident records are maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.