



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258405

INSPECTION DETAILS

Inspection Date 15/04/2003
Inspector Name Angela Marie Manning

SETTING DETAILS

Setting Name Orchard Day Nursery+Nursery School (2)
Setting Address 129 Derby Road
Derby
Derbyshire
DE73 1SB

REGISTERED PROVIDER DETAILS

Name Mrs S & Mr D Williams

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Nursery was registered in October 1998. The premises have been imaginatively adapted from an old vicarage, taking into account children and adults who may have physical disability needs. There is a self contained unit in the grounds, that is used as a Toddler unit. There are two playrooms, a creative area and a kitchen on the ground floor. A baby unit, toddler room and office is situated on the first floor. The second floor houses a second office and large staff room. The majority of the staff hold an appropriate childcare qualification. The Nursery serves parents/carers who live and/or work in and around Derby. It caters for 70 children aged 3 months to 8 years and children with special needs are integrated.

How good is the Day Care?

The Orchard Nursery provides good care for children. The staff help the children to develop good communication skills. They plan activities to take into account the children's stages of development. They are skilful at managing the children's behaviour and developing their confidence. In many areas of the nursery day children's independence is encouraged and supported. However at meal times children do not have the opportunity to be as independent. Children work well in groups and are developing good social skills. However children do not have the opportunity to develop their Social skills at meal times. Staff give priority to ensuring children are safe both inside and outside the nursery. Staff have effective systems in place to ensure the children are safe. The majority of the staff hold a First Aid certificate. Staff make good use of the space available in the bright well maintained building.

What has improved since the last inspection?

Since the last inspection Risk Assessments for each room have been put into place. The annex building is now used as a Toddler room giving this group more space. The pre school section has been split into two rooms so that the younger children have a better opportunity to access all of the curriculum.

What is being done well?

The children respond well to the staff's encouragement and praise. They enjoy the activities offered , tidy away toys and behave well. (Standard 11) The children are

confident in groups and respond well to each other. They are learning to take turns and respect each other. (standard 3) The staff provide a welcoming warm environment. The children's work is attractively displayed and the building is well maintained. (Standard 4) The staff make good use of the space provided. Children benefit from the staff's understanding of child the children's individual needs.(Standard 3 and 2)

What needs to be improved?

the organisation of meal times to give the children the opportunity to develop their independence and Social skills.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.