



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200502

INSPECTION DETAILS

Inspection Date 25/10/2004
Inspector Name Brenda Turner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beechwood Childcare Southam Nursery
Setting Address ST JAMES C OF E PRIMARY SCHOOL
TOLLGATE ROAD
SOUTHAM
WORKS
CV47 1EE

REGISTERED PROVIDER DETAILS

Name Beechwood Childcare Limited 4478848

ORGANISATION DETAILS

Name Beechwood Childcare Limited
Address 97 Beechwood Park Road
Solihull
West Midlands
B91 1EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beechwood Childcare Southam Nursery and Out of School Care opened in 2001. It operates from two rooms in purpose built accommodation on St James Infant School site. The setting serves the local area.

There are currently 74 children from babies to 11 years on the roll. This includes 6 funded three-year-olds and 1 funded four-year-old. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The setting opens five days a week during all year round. Sessions are from 08:00 hours until 18:00 hours.

Five full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Beechwood Childcare Southam Nursery and Out of School care provides a satisfactory standard of care for children. Staff are suitably experienced and qualified. The premises provide a light bright and safe child friendly environment. Parents and children are warmly welcomed into the nursery.

The setting is well organised. A varied range of activities, resources and equipment is provided. Resources and displays that reflect positive images of diversity are very evident. Overall the setting is well equipped with a good range of high quality resources; but there are no comfortable chairs for staff who may spend a lot of time holding and feeding babies. Appropriate records, policies and procedures are in place. However; the special needs policy is in need of review and amendment. Staff ensure the physical environment is safe and secure; but areas used for the storage of cleaning equipment and some care and play resources are unsuitable. Children are offered cooked well-balanced healthy meals at lunchtime and light snacks during the day.

All children have easy access to age appropriate activities. Staff respond to the individual needs of the children in a warm and caring manner. Staff are suitably

aware of their responsibility regarding the protection of children. Varied activities support the interests of the children across the age range.

Staff manage and guide children's behaviour in a positive way. Staff work alongside children most of the time and are attentive to what children say and do. Children are interested and actively involved in age appropriate activities.

A good working relationship exists with parents. They are kept well informed of their child's progress and nursery events through a notice board, informal daily contact and daily diaries.

What has improved since the last inspection?

Not applicable, as there were no issues raised at the last inspection.

What is being done well?

- Staff work together well as a team. They create an orderly environment to accommodate a wide age range of children. Staff attend various one-off training sessions to develop specific areas of knowledge.
- Staff ensure the physical environment is safe and secure as a result children are kept safe and free from harm.
- Children are settled and have a positive relationship with others. Staff acknowledge and encourage good behaviour. The children's behaviour is good.
- A suitable range of positive images resources like books, posters, wall displays and the celebration of different festivals helps children to learn about and respect cultures and beliefs different from their own.

What needs to be improved?

- the storage of cleaning equipment and other items
- the arrangements to review and amend the special needs policy statement
- the arrangements for bottle feeding babies in respect of seating for adults.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Review the storage arrangements in respect of cleaning equipment stored in the nappy changing area come facilities for the disabled.
4	Review the storage arrangements in respect of items stored in the baby sleep area.
5	Review the arrangements for bottle feeding babies in respect of seating for adults.
10	Review and amend the special needs statement in line with current legislation and guidance to include both special needs and disabilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.