



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 203876

INSPECTION DETAILS

Inspection Date 28/09/2004
Inspector Name Sharon Woodrow

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name R A Butler Schools Late Play Club
Setting Address R A Butler School
South Road
SAFFRON WALDEN
Essex
CB11 3DG

REGISTERED PROVIDER DETAILS

Name The Committee of R A Butler Schools Late Play 1068177

ORGANISATION DETAILS

Name R A Butler Schools Late Play
Address R A Butler School
South Road
Saffron Walden
Essex
CB11 3DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

R. A Butler Late Play Club, Out of School opened in 1997. It operates from one room and hall in R.A Butler School located in Saffron Walden. The Out of School Club serves the local areas.

There are currently 93 children from four and a half to eleven years on roll. Children attend for a variety of sessions. Children with special needs and speak English as an additional language are supported within the setting.

The group opens five days a week during school term times. Sessions are from 07.45 until 09.00 in the morning and 15.15 until 18.00 Monday to Friday.

Three part time and three full time staff work with the children. Two have early year qualifications and two are embarking on training programmes. The setting receives support from 4 Kids.

How good is the Day Care?

R. A Butler Late Play Club provides good care for children

R. A Butler Late Play Club 2s provide good staff ratio's and the children are happy in the setting. There is a good range of age appropriate and accessible equipment. Opportunities for physical play are very good both outside and inside, the group make good use of the hall on rainy days. There is effective and appropriate documentation in place.

The children are safe and secure on site. There is a thorough risk assessment in place and staff are vigilant in the supervision and safety of the children, although permission to give medicines must be in place and ensure it is recorded accurately. Children are provided with nutritious and healthy food and snacks which promotes growth and development. Staff are aware of their responsibilities with regards to Equal Opportunities and Child Protection.

Staff support children's interest, children are given opportunities to explore and investigate through play. The group supports children with special needs and provide a lifeguard during the summer so children can use the school swimming pool. Staff promote equality of opportunity and children are well behaved.

Parents are regularly kept informed, a leaflet and notice board is provided and parents are welcomed into the group.

What has improved since the last inspection?

At the last inspection the provision agreed to re-arrange the indoor play area for free movement, some tables have been removed to make more space.

They also agreed to make a record of visitors which a book has been provided for.

They also agreed to make sockets safe, which now have covers on.

They also agreed to update the Ofsted's complaint details which is now displayed on the notice board.

They also agreed to have a child protection policy which is now in place.

They also agreed to provide Ofsted with the committee details which was provided.

They also agreed to ensure all documentation is available for Ofsted inspections which was seen to be in place.

What is being done well?

- Good staff ratio's are provided which ensures children are supervised at all times.
- Children are happy which promotes confidence and self esteem growth.
- Staff support children's interest which promotes their abilities to make choices and decisions.
- Children are given opportunities to explore and investigate through play which enables them to fulfil their interest in activities.
- Opportunities for physical play are good, both outside and inside which promotes their physical health and strength.
- Age appropriate equipment is accessible which enables children to be independent.
- Staff carry out risk assessments and are vigilant of children's safety which reduces the opportunities for accidents.
- The setting provides a lifeguard in the summer so children can use the school swimming pool which gives children opportunities to practice their swimming abilities.
- The staff promote good behaviour which ensures children are well behaved.

What needs to be improved?

- the permission to give medicines and record administered medicines

accurately

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.