



**Office for Standards
in Education**

NURSERY INSPECTION REPORT

URN 116768

DfES Number: 581816

INSPECTION DETAILS

Inspection Date 03/11/2004
Inspector Name Judith, Mary Butler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Manor Farm Day Nursery
Setting Address Manor Farm Middle School
 Rose Avenue, Hazlemere
 High Wycombe
 Buckinghamshire
 HP15 7PH

REGISTERED PROVIDER DETAILS

Name Mrs Katrina Wilsher

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Manor Farm Day Nursery is one of two nurseries in a chain. It opened in 1991. The nursery operates from a single storey building within the grounds of Manor Farm Middle School in Hazlemere. A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 51 weeks of the year. All children share access to a secure outdoor area.

There are currently 60 children from 3 months to 5 years on roll. Of these 14 children receive funding for nursery education. The nursery serves families from the local surrounding areas. Children attend a variety of sessions.

There are currently 11 staff employed to work with the children, along with a cook and two further staff who cover lunch breaks. Of these 10 hold early years qualifications to level 3. The nursery receives support from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Manor Farm Day Nursery offers acceptable nursery provision which is of high quality. Children are making very good progress towards the early learning goals.

Teaching is very good. Staff have a sound knowledge of the Foundation Stage and use this to plan a varied and interesting range of activities for children. Children are interested and keen to participate in the activities provided. They are confident and express their thoughts and feelings well to each other and adults. All staff are involved with the planning processes. The key workers plan the activities to meet the needs and ages of the children in their groups. Staff ensure that all areas of learning are covered within the variety of planned topics, themes and activities. Regular observations are undertaken and these are used to update the children's developmental records. Staff do not date the developmental records. Staff treat the children with kindness and respect. Children are well behaved and show co-operation with their peers in their play.

Leadership and management are very good. Staff are clear about their individual roles and responsibilities and work well together as a team. Staff hold regular meetings to discuss individual children's progress, planned activities, training needs and to evaluate the range of activities offered. Evaluation does not formally record if the expected learning outcomes have been met. An appraisal system is in place. The management encourage the staff to attend further training to extend their early years knowledge.

Partnership with parents is very good. Parents are informed about the setting, routines, policies and procedures, educational programme and planned activities through the prospectus, parent notice board, web site and regular newsletters. Staff and parents exchange information regarding the child at the beginning and end of each day. Parents can discuss their child's progress with the key workers at any time.

What is being done well?

- Children relate well to each other and adults within the setting. Staff treat the children with kindness and respect. Children are well behaved and show co-operation with their peers in their play. Children are developing concentration skills and express their thoughts and ideas confidently to adults.
- Staff use their initiative to encourage the children to count and use numbers in everyday situations. Children are able to count up to 10 and many count beyond this. Most children are able to recognise written numerals from 0 to 9.
- Children experience a good range of activities to learn through first hand experiences and aid them in using their senses. They are confident in their

design and making skills and are able to use a range of materials and resources to develop these skills.

- Children have regular opportunities to develop their confidence in their physical skills. Staff plan the daily routines to allow the children to access the outdoor play area at different times within the daily routines. Staff plan an interesting and varied range of activities for children to participate in whilst playing outside.

What needs to be improved?

- evaluation, to further develop the evaluation processes to formally record if the expected learning outcome has been met.
- children's developmental records, to develop a method of dating the records when they are updated by the key workers.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection.

Parents are invited to share what they know about their child with the staff member who will work with their child when they enter the Foundation Stage. They receive an information pack that explains the teaching methods used and staff discuss the six areas of learning with parents when their child visits the room. Staff ensure that all developmental records are shared with parents. Parents are encouraged to share what they know about their child and discuss their child's progress with staff at any time.

Staff undertake daily observations on children's progress and identify the next steps in children's learning. These observations are used to update the individual children's developmental records.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children leave their main carer with ease. They are confident in their surroundings and are keen to participate in the range of activities offered. Children are developing their concentration skills and they are able to express their thoughts and ideas confidently to each other and adults. Children are independent and many are able to work alone at a number of tasks. Staff foster good relationships with children. Children are well behaved and are able to share the toys and resources.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate well with each other and adults. They are developing an awareness of the speaker and are able to take turns in listening and speaking in group situations. Children enjoy books and stories and participate with enthusiasm at group times. They are able to recognise their names and some children can read familiar words within the nursery. Children are aware that print carries meaning. They have opportunities to mark make and many are able to write recognisable letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Many children are able to count up to 10 and beyond and older children are beginning to recognise written numerals from 0 to 9. Staff provide children with an interesting range of activities to use and recognise numbers, for example hopscotch. Children are developing their skills for using simple addition and subtraction within the daily routines, for example counting and comparing the number of boys and girls in the nursery. Children are able to match, compare and recognise shapes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are confident in talking about events that have happened in their lives and are becoming aware of different cultures and traditions. Children are confident in their design and making skills and have opportunities to use recycled, construction and malleable materials to further develop these skills. Staff provide the children with an interesting range of activities to learn through first hand experiences and aid them in using their senses such as peeling the fruit for snack time.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children show good co-ordination and spatial awareness. They move with confidence around all areas of the nursery and outdoor play area. They are confident in their independence skills and are aware of their own personal hygiene. Many children are able to use a range of tools, including scissors, pens, pencils and spatulas, safely and with control. They are developing their gross motor skills and run, climb and pedal with confidence when playing in the outdoor area.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have opportunities to express themselves freely through a range of activities including role play in the outdoor area. They respond enthusiastically to new experiences and are confident in communicating their feelings and thoughts to each other and adults. Children have opportunities to explore a range of materials and media within the weekly planning. They enjoy singing and music time and participate with enjoyment following the actions of both new and familiar songs.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to improving the following:
- evaluation, to develop the evaluation processes to ensure that staff record if the expected learning outcome has been met.
- children's developmental records, to date the records when they are updated by the key workers.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.