



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251532

### INSPECTION DETAILS

Inspection Date 05/11/2004  
Inspector Name Glenda Kathleen Field

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Ipswich Opportunity Group  
Setting Address 558 Woodbridge Road  
Ipswich  
Suffolk  
IP4 4PH

### REGISTERED PROVIDER DETAILS

Name The Committee of Ipswich Opportunity Group 1012778

### ORGANISATION DETAILS

Name Ipswich Opportunity Group  
Address 558 Woodbridge Road  
Ipswich  
Suffolk  
IP4 4PH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ipswich Opportunity Group is committee run and operates from the large hall in the Salvation Army Citadel in Ipswich. There is no outside play area. The setting is core funded by Social Services and the Lottery Fund but relies mostly on fund raising. A maximum of 16 children may attend the setting at any one time. The setting operates three sessions a week during term times, they are, Monday from 10:00 to 11:30 for babies and very young children with special needs, Monday from 13:00 to 15:00 and Friday from 10:00 to 12:00 is for young children under five with special needs and their siblings. The setting also opens when needed in school holidays. There are currently 37 children on roll.

The group employs a Co-ordinator, a Family Liaison Worker, a Play Leader and two Assistant Play Leaders supported by volunteers.

The setting receive regular support from an educational advisory teacher and health professionals. The Salvation Army are very supportive and helpful.

### How good is the Day Care?

Ipswich Opportunity Group provides good quality care for children.

The staff provide an attractive environment which helps children to feel welcome and secure. Children have access to a varied range of stimulating activities and resources. This ensures that children are interested and active throughout the session. The staff work well together and good staffing ratios means that children receive individual care and attention during the session. All documentation is in place and implemented by the staff to ensure the children's well-being. However, there is a small detail missing from one of the policies.

The staff demonstrate a good awareness of safety issues and they are vigilant in ensuring that children are safe during their play. Staff promote healthy eating so that children learn about making healthy choices. The staff have a good awareness of child protection issues which help to ensure children are kept safe.

There are excellent procedures in place to support children with special needs and the support of staff enables children with special needs to participate in activities at their own pace. Staff engage well with the children, joining in their play in an appropriate manner.

The partnership with parents is good. The information provided for parents is informative and the notice board and newsletters keep them up to date with events at the setting. There is a regular informal exchange of information between staff and parents with records being updated as required. Parents are supportive and full of praise for the setting.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to carry out a risk assessment on the premises, identifying action to be taken to minimise identified risks; provide a written log of fire drills, including a record of all adults and visitors. Develop more comprehensive child protection, behaviour management and complaints statements.

A risk assessment has been completed, written fire drill logs are in place and child protection and behaviour management statements and the complaints procedure have been reviewed and information added where necessary. These changes help ensure the safety of the children attending the setting.

#### **What is being done well?**

- The setting operates a high adult/child ratio with experienced and qualified staff. The premises has the necessary facilities to provide a range of activities and resources are good, thus helping the provision to meet the children's individual needs.
- The staff interact well with the children; they talk and listen respectfully to them and enjoy warm and affectionate relationships with them. This fosters a supportive and caring environment where children feel secure.
- The partnership with parents and carers is good and ensures that children are cared for according to parents wishes. Parents are given good information about the setting and their child's progress within it. Parents are encouraged to participate in their child's learning. This gives parents confidence in the setting and children feel valued and secure.

#### **An aspect of outstanding practice:**

The setting is accessible and very supportive of children with special needs. All reasonable physical adaptations have been implemented and risk assessments completed so as to minimise any dangers for all children. There is a commitment to inclusion and staff have a sound understanding of the issues concerning the care of children with special needs. Children's individual needs are identified and met very well. The setting works collaboratively with parents and where necessary other agencies to support individual children.

#### **What needs to be improved?**

- complaints procedure

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 april 2004 Ofsted has not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	ensure that the complaints procedure gives contact details of Ofsted as the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*