



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267450

INSPECTION DETAILS

Inspection Date	25/01/2005
Inspector Name	Michele, Karen Beasley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	North Horsham ASC
Setting Address	The Holbrook Club North Heath Lane Horsham West Sussex RH12 5PJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Management Committee of North Horsham ASC
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ORGANISATION DETAILS

Name	Management Committee of North Horsham ASC
Address	26 Thatchers Close Horsham West Sussex RH12 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The North Horsham After School Club has been registered since 2003. It is run by North Horsham Voluntary Management Committee. It operates from a large room in the Holbrook Club in North Horsham. Children are picked up from three local schools including North Heath Primary, Holbrook Primary and All Saints and brought to the provision. The children have use a large playing field and enclosed children's play area for outdoor activities.

The provision is open term times five days a week except bank holidays from 15:00 to 18:00.

There are nine members of staff who work within the setting. Four of these work as bank staff when they are needed. The leader and the Deputy of the provision are suitably qualified in Child Care and Playwork. All other members of staff have relevant experience with children.

How good is the Day Care?

North Horsham After School Club provides satisfactory care for children.

Children have access to a warm, clean and well maintained premises providing a welcoming and stimulating environment. The staff need deploying more effectively to enable them to organise the routine more satisfactory. Children are provided with some interesting activities, which need expanding. There is a choice of accessible toys and resources, however they need updating to include equality of opportunity. Children enjoy some of the play provision and enjoy initiating their own games. Most documentation is in place.

Most safety precautions are adhered to, however risk assessments need to be recorded. There are effective systems for the safe arrival and collection of children. Staff are active in promoting the importance of health and hygiene as part of the daily routine. Drinks and snacks are available on site and staff are aware of children's specific dietary requirements. Staff recognise children as individuals, however they need to meet their differing needs more adequately. The staff have experience with caring for children with special needs. Staff are aware of appropriate procedures to be followed with regard to child protection.

Children are sometimes encouraged to contribute their own ideas to activities they

wish to do, make decisions for themselves and enjoy their play. Staff, talk to and listen to, the children and respond to them. Behaviour could be managed more effectively by keeping the children stimulated. However staff remain calm when dealing with unwanted behaviour and good behaviour is encouraged by the giving of reward stickers.

Positive relationships are promoted with parents and information is shared appropriately.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are involved in table top activities such as colouring animal masks and icing animal biscuits. Children play happily with one another, in mixed age groups and making use of the available resources. Staff interact with the children, asking them questions, playing with them and listening to them.
- Some children's work is mounted on the walls. Premises is warm, clean and well-maintained providing a welcoming and stimulating environment. Quiet space is available for children to rest on cushions and relax. Adequate storage facilities are available where equipment and resources are rotated.
- Staff positively encourage and praise good behaviour to enable children's confidence to grow. They are calm and use manners and courtesy when addressing each other and the children. Children have written and devised their own behaviour rules, which are displayed. Staff have introduced a reward system whereby children gain stickers and stars if they are considerate to one another.
- Parents are given information when their children start containing policies and procedures, registration form and details of the provision and activities available for the children. The environment is warm and welcoming for the parents and for the children. They are made welcome into the provision and settled and comfortable with the staff members.

What needs to be improved?

- deployment of staff
- planning of activities to incorporate children's needs
- resources that promote positive images of culture, ethnicity and disability
- recording of regular risk assessments
- recording of accidents separately for each child
- written policy about allegations against a member of staff
- recording of existing injuries.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
5	Ensure that children have an appropriate range of resources that promote positive images of culture, ethnicity and disability.
14	Ensure that regular risk assessments on the premises are recorded and accidents are recorded separately for each child.
14	Devise and implement a policy for allegations against a member of staff and ensure that existing injuries are recorded.
2	Ensure that staff are deployed effectively.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.