



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128357

INSPECTION DETAILS

Inspection Date 19/10/2004
Inspector Name Theresa May

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Young Inspirations
Setting Address 322 High Road
Ilford
Essex
IG1 1QP

REGISTERED PROVIDER DETAILS

Name Rev Barry Cheesman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Young Inspirations have been registered since 1996. They are an Out of School Club which operates for the church hall of Ilford Baptist church and serve the local community. They are part of Healthy Living Projects Ltd a charitable company formed by the church to manage and oversee it's range of caring initiatives.

The Out of School club operates from the two storey building next to the church, it uses two of the ground floor halls and the sports hall on the first floor.

There are currently 18 children on roll 3 with English as an additional language and 2 with a special need.

The club is open five day's a week from 3:30 until 6:00 term time and for four weeks of the school's summer holiday's from 8:00am until 6:00pm.

There are 6 members of staff who work with the children and 50% a hold early years qualifications.

The club use a mini buses to collect children from local schools.

How good is the Day Care?

The organisation of day care at Young Inspirations provides satisfactory care for children. The manager is completing a level three early years qualification and half the staff have a early years qualifications. There has been some changes of staff of which Ofsted should have been informed of. There is sufficient space for the children, which is organised into areas of activity and relaxation. There are a range of toys and activities. All the required documents were available, however the register does not reflect times of arrival.

The group have of risk assessment, however the record for fire drills shows a long gap between the last two entries. There are effective systems in place to ensure children's security. Staff are aware of hygiene issues and encourage personal hygiene with the children. The club provides tea for the children and has an effective system for informing staff of special diets. The group aims to treat all children with equal concern, children with special needs are welcomed into the group, however there is little evidence of resources which promote equal opportunities. The manager has received child protection training and the staff know how to progress their concerns.

The staff plan activities for the children. It is organised giving the children the ability choose from a variety of play opportunities. Staff are deployed well and interact with the children. Children are consulted and involved in discussions regarding behaviour. Strategies are age appropriate and positive and the children respond well.

Parents receive written information about the club. Information about each child is obtained from the parent and recorded. Staff exchange information with the parents, however there is no key worker system in place. Parents questionnaires are mainly positive.

What has improved since the last inspection?

Since the last inspection the bins in the toilet have lids to ensure hygienic disposal of the paper towels.

A risk assessment has been conducted on the premises and the school routes to promote safety including the fire in the small hall which now has a fire guard.

The child protection policy now includes a procedure in the event there was an allegation made about a member of staff to inform everybody of the correct procedure.

What is being done well?

- There are effective systems in place to ensure childrens safety, including there safe arrival and departure.
- The club offer tea and cater for children with special dietary requirements. There is a system by which all staff are aware of who has a special diet to ensure the childrens health and parents wishes.
- There is good effective deployment of staff which ensures the supervisiion of children at all times.
- The staff talk and listen to what the children have to say. They respond to the children needs and play with them when asked.

What needs to be improved?

- the informing Ofsted of any staff changes
- the keyworker system
- the register
- the fire drill
- the resources which reflect equal oppertunities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure Ofsted is informed of any changes of staff and committee members.	19/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Introduce a key worker system.
2	Ensure the register reflects times of arrival as well as departure.
6	Make sure fire drills are carried out at regular intervals.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.