



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273405

INSPECTION DETAILS

Inspection Date 29/03/2005
Inspector Name Beryl Baggs

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Redland Nursery
Setting Address Redland County Primary School
Brook Street
Chippenham
Wiltshire
SN14 0JE

REGISTERED PROVIDER DETAILS

Name Barnado's South West Regional Office 61625 216250

ORGANISATION DETAILS

Name Barnado's South West Regional Office
Address Unit 19, Easton Business Centre
Felix Road
Bristol
Avon
BS5 0HE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Redland Nursery was registered in 2004. It is set in the grounds of Redland County Primary School in Chippenham and gives priority to children in the local catchment area. It is managed by Barnardos who employ a nursery manager and staff team of nursery nurses.

It is registered to care for up to 54 children under 8 years of age. There are 56 children on roll of whom 14 three-year-olds and 9 four-year-olds receive nursery education grant. No children currently attending have special educational needs or use English as an additional language.

The nursery is open from 08.00 to 18.00 Monday to Friday throughout the year except Bank Holidays. Main sessions are 08.00 to 13.00 and 13.00 to 18.00 as well as full time care. School time sessions are from 08.30 to 15.30. Some shorter sessions may also be available.

Children are cared for in three age groups; babies, toddlers and pre-school, each with own play room and planned activities. Outdoor play space is still being developed. Meanwhile children have occasional use of the school hall or playing field for large physical play. HighScope methods are used in the teaching of the pre-school children.

In addition to the managers there are eight staff of whom all but one are childcare qualified. The nursery is supported by the Early Years Development and Childcare Partnership.

How good is the Day Care?

Redland Nursery provides good quality care for children. Recruitment procedures ensure qualified staff are employed to care for the children. The organisation of staff and grouping of the children ensure that good use is made of play space and adult time so children have good quality play experiences. The warm welcoming entrance has displays of children's work and information for parents. The play rooms have low level chairs, tables and shelving for young children.

Staff have a good awareness of hazards for children and keep them safe. Controlled access to the nursery building and the use of a password for each child ensures children only go home with authorised adults. There are healthy routines for children;

washing hands and cleaning teeth. The nursery provides healthy and nutritious snacks and drinks for children. Children bring packed lunches to eat at midday. Settling in procedures and the careful provision of toys reflect caring for individual needs. There is a good awareness of how to identify a child at risk and clear understanding when children need protection.

Staff plan interesting and challenging activities for the children to develop skills in creativity, language, mathematics and fine physical skills. They manage children's behaviour well, teaching them acceptable ways to share and take turns. The children do not always have daily access to large physical play.

Parents are welcomed into the nursery and share information on a daily basis with nursery staff. An informative newsletter has now been produced to keep parents informed about staff changes, what children do and progress on the outside play space. A planned parents' evening to see children's progress records and how their children play will further improve the partnership. Parents do not have their own copy of how to complain, including the Ofsted address, or the Child Protection statement.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The organisation of staff and grouping of the children ensures that good use is made of play space and adult time to give children good quality interaction and play experiences.
- Children have a wide variety of bright and attractive toys to develop creative, fine physical, language and number skills.
- Staff have good awareness of hazards for children and keep children safe. Controlled access to the nursery building and the use of a password for each child ensures children only go home with authorised adults.
- Parents are welcomed into the nursery and share information on a daily basis with nursery staff. An informative newsletter has now been produced to keep parents informed about staff changes, what children do and progress on the outside play space.
- Staff manage children's behaviour well, teaching them acceptable ways to resolve issues and to share and take turns.
- Staff are cheerful and flexible in their approach to children and parents. They work well together and are confident in their planning and open when communicating with parents.

What needs to be improved?

- the children's daily opportunities to develop physical skills in large physical play either indoors or outside

- the information to parents, ensuring that they each have a copy of how to complain, the Ofsted contact details and the Child Protection statement.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure children have daily opportunities to develop physical skills in large physical play either indoors or outside.
14	Ensure parents have a copy of the complaints procedure with Ofsted contact details and the child protection statement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.