



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317585

### INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Valerie Block

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Rosley Preschool: Busy Bees
Setting Address	Rosley C of E School Rosley Wigton Cumbria CA7 8AU

### REGISTERED PROVIDER DETAILS

Name	Busy Bees 1090954
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### ORGANISATION DETAILS

Name	Busy Bees
Address	Rosley C of E School Rosley Wigton Cumbria CA7 8AU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bees: Rosley Pre School is run by a Management Committee. It opened in 2000 and operates from a cabin in the grounds of Rosley C of E Primary School and for an hour only at a time in the village hall over the road from the school. It is situated in the village of Rosley near Wigton, Cumbria. A maximum of 20 children may attend the nursery at any one time. The setting is open each weekday from 09.00 to 11.30 in term times only. All children share access to a secure enclosed outdoor play area.

There are currently 10 children aged from three to five years on roll. Of these nine children receive funding for nursery education. Children come from the village and surrounding area.

The setting employs two staff: both of whom have early years qualifications.

### How good is the Day Care?

Busy Bees: Rosley Pre School provides a good quality of care for children. There is a high ratio of qualified and experienced staff and children receive good attention and care. The setting has procedures to ensure the suitability of staff. Record keeping is good. There are two policies which are not complete and need revision: namely the child protection policy and the behaviour policy.

The premises are clean, welcoming and accessible to children and families. The setting is well decorated using children's work to good advantage. Safety is in the main well addressed, however, the risk assessment does not include the ramped access from the outdoor area to the cabin. Equipment is clean, age appropriate, in good condition and very accessible to the children. Children's health and hygiene needs are attended to very well. Children's nutritional needs are met satisfactorily. The setting has good regard to anti discriminatory practice and receives a good amount of information to meet children's needs. Children with special needs would be well cared for and supported.

Children are involved in a wide range of interesting and enjoyable activities, using the varied play areas, both indoors and outside. There is careful planning of activities. Children enjoy their play and are well supported by staff. Staff maintain an environment which helps children to behave well.

Staff have good relationships with parents. Information about the setting and individual children is shared effectively.

#### **What has improved since the last inspection?**

At the last inspection, it was agreed that the child protection policy be reviewed to ensure it met the required standard. It has been reviewed in part but does not fully meet the required standard.

The setting agreed to provide positive images of diversity. This has been attended to well so ensuring that children understand and respect differences in society.

The setting agreed to review the safety arrangements for children at the setting. These have been addressed so improving the standard of safety at the premises.

#### **What is being done well?**

- Children enjoy a good range of planned activities. Staff keep detailed assessments of children's progress which are shared with parents regularly. Children were seen to be exploring the concepts of opposites and considered the difference between old and new in their chat time using model cars. Parents had been invited to bring in objects from home to demonstrate the difference and these objects were displayed for children to see. A trip to a museum was organised to continue children's appreciation of this concept.
- The premises used are well maintained and well decorated so providing a welcoming environment for the children. There is a good amount of interesting equipment which is clean, accessible and age appropriate. Children are encouraged to make their own art work using paints and collage materials which are readily accessible to them. Their works are displayed on the gallery wall.
- Parents are made very welcome and staff make every effort to ensure that there is good communication with them about their children and to give information about the setting.
- The staff are experienced and well qualified. They have attended a good amount of short courses and have courses planned so ensuring that their skills are up to date and developed well.
- There are good staffing ratios and staff give warm attentive care to children in their care so ensuring that children receive good support and feel valued and cared for.
- Children understand about differences in society as the staff ensure that they incorporate into their activity planning issues about difference such as different festivals and use positive images of diversity in displays and play equipment.

#### **What needs to be improved?**

- the policies for child protection and for behaviour management
- the risk assessment of the entrance to the cabin to ensure children's safety.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2004.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that the risk assessment is reviewed to ensure children are safe when on the ramp to the entrance to the cabin.
14	Ensure that the following statements are reviewed: The child protection statement to ensure it explains the procedure in the event of an allegation being made about staff or others at the group and that contact information for the referral agency is included in the statement The behaviour policy to inform of procedures in the event of bullying.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*