



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276594

INSPECTION DETAILS

Inspection Date	16/12/2004
Inspector Name	Sarah Elizabeth Howell

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sir Leslie Martin Day Nursery
Setting Address	Bradburns Lane Hartford Northwich Cheshire CW8 1LU

REGISTERED PROVIDER DETAILS

Name	Mrs Alison Lynn Thompson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Sir Leslie Martin Day Nursery is one of two nurseries owned by Alison Thompson in the Northwich area. It opened in November 2003 and operates from a single storey premises in Hartford close to local schools and amenities. There are three home-base rooms where children are cared for in age related groups. Children also have access to an enclosed outside play area. The nursery is registered to provide care for a maximum of 35 children under five years and is open all year round excluding bank holidays and a week at Christmas.

There are currently 30 children on roll, six of whom receive funding for nursery education. There are currently no children attending who have special educational needs or who speak English as an additional language.

The nursery employs nine full time and three part time staff; eleven of whom hold appropriate early years qualifications.

How good is the Day Care?

The Sir Leslie Martin Day Nursery provides good quality care for children.

The majority of staff employed hold an appropriate early years qualification and opportunities are made available for staff to attend further training to enhance their skills. The organisation of the nursery is effectively managed. Children are cared for in age specific groups within well resourced and equipped rooms. The environment is bright, clean and welcoming for both parents and children with lots of information on display for parents and visitors. Standards of record keeping and the availability of written information is good ensuring that staff and parents are well informed.

The setting is well organised to minimise any risks to children's safety. Staff have a good understanding of children's safety needs and provide good supervision. They also promote good hygiene procedures in terms of their own and children's practices which minimise the spread of infection in the setting. Meals and snacks are varied, balanced and provide for special dietary requirements. Staff work closely with parents from enrolment onwards to deliver care which meets children's needs and reflects an understanding of parents wishes.

The children are offered a good range of activities and opportunities which support their learning and development. Planning of activities is undertaken for children of all

ages and is regularly monitored by staff and managers to ensure that it is meeting children's needs. The setting is planned and designed to accommodate individuals with disabilities, although at present there are no children attending who have special educational needs. There is a positive behaviour management strategy in place, which is shared with parents and focuses on supporting children as they learn about appropriate behaviour. Staff are well informed about their responsibility in relation to Child Protection concerns and a written policy is available for parents within the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The management and day to day running of the nursery is effectively organised and staff are clear and well informed about their roles and duties. Responsibility for a wide variety of tasks is devolved and shared between the staff group fostering positive attitudes and a good sense of teamwork within the setting. Children benefit from staff's enthusiasm and from the sense of community that this approach helps create.
- Each home based room is well equipped and resourced with quality toys and resources which are clean and well cared for. Provision is varied and plentiful and stored to promote children's access. Provision of toys and equipment to enable children to make the most of outside play is particularly good. Activities throughout the setting are well resourced and wide ranging, providing challenge and enjoyment for children of all ages.
- Staff and children eat their meals together which further enhances the sense of community within the setting. Food is cooked on the premises from fresh ingredients and menus are prepared which reflect an understanding of parents wishes for their children and which cater for individual dietary needs. Children appear to enjoy both the food and the social opportunities which mealtimes provide.
- Staff work closely with parents to be well informed about children's individual needs and personalities and this information is used to inform the planning of menus, the arrangements for care and the level and pace at which children's development and learning is conducted. The environment also provides visual displays which give positive references to other cultures, and this awareness forms part of the planning process for the curriculum and other events for example; the nursery's "nativity" involved children and parents in looking at the needs of children around the world.

What needs to be improved?

- staff's understanding and knowledge of special educational needs legislation in relation to the work undertaken with young children and their families.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from the 1st of April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Develop staff's awareness and understanding of Special Educational Needs in relation to their work with young children and their families.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.