



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 320827

DfES Number: 553872

### INSPECTION DETAILS

Inspection Date 16/03/2004  
Inspector Name Jacqueline Patricia Walter

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Brook Babes Nursery  
Setting Address Troutbeck  
6 New Road, Bramham  
Leeds  
West Yorkshire  
LS23 6QS

### REGISTERED PROVIDER DETAILS

Name Brook Babes 4238230

### ORGANISATION DETAILS

Name Brook Babes  
Address Steamside Cottage Ltd, 6 New Road  
Bramham  
Wetherby  
West Yorkshire  
LS23 6QS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Brook Babes Nursery opened in 1999 and is one of two nurseries owned by Mrs J Hussey. It operates from three rooms which are part of a private dwelling house in the village of Bramham near Wetherby. Brook Babies serves the local community although some parents from surrounding areas also use the facilities.

There are currently forty children from four months to four years on roll. This includes sixteen funded 3 year olds and six funded 4 year olds. Children attend for a variety of sessions. The setting currently has no children with special needs or who speak English as an additional language.

The group opens five days a week all year round, with exception of Christmas and Easter holidays. Sessions are during 07:30 until 18:30.

Seven full time staff work with the children. Over half have an early years qualifications to NVQ level two or three. Four staff are working towards further early year recognised qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Brook Babes Nursery provides good care for children. The rooms are safe, clean, warm and welcoming and the space is used very well. There are clear routines in each room to help the children feel secure. The staff give very good attention to, and effectively meet the children's individual needs. They have a high level of awareness of all risks to children's health and teach children the importance of good routines in personal hygiene. Staff take reasonable steps to ensure most of the physical environment is safe.

There is a good range of toys, play equipment and activity resources in most areas of play. This enables the staff to provide the children with enjoyable and stimulating activities to encourage their learning, although opportunities for the two to three year-olds to make choices and develop their independence is limited. The staff

interact with the children very well. They encourage the children to explore and work things out for themselves.

The staff have very good relationships with the parents, sharing good information about the setting and its policies and procedures, as well as keeping them informed about their child's development. Parents and children understand the behaviour policy and the children behave well. Documentation is very well organised and the nurseries policies and procedures effectively underpin the day to day running.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The provision for babies is very good. Excellent attention is made by staff in meeting their individual needs for eating and sleeping and to exchanging information with parents. Staff and parents effectively use an individual diary system which informs all parties on the care and needs of the children.
- There is a strong emphasis on equal opportunities throughout the nursery. Children's individual needs are respected and staff work effectively with parents and meet their differing needs very well. Staff are confident in challenging discriminatory behaviour in a sensitive manner.
- Parents have strong and trusting partnerships in place with staff. Staff use a variety of ways to keep parents very well informed on the setting and their children's progress, for example news letters inform parents of themes and activities and staff spend time explaining the children's profiles during parents evenings.
- Documentation is organised very well. There are clear detailed policies and procedures that are individual to the setting, fully understood by staff and have a positive impact on the children.

#### **What needs to be improved?**

- opportunities for children aged two to three years, to make choices and decisions independently in their play
- resources in all of the role play areas
- safety, with regard to the loose wires and storage of nappy changing equipment in the baby room.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Provide opportunities for children in the toddler room to develop independence, and choose and make decisions in their play.
5	Provide a suitable range of resources in role-play areas, in order to meet the developmental needs of all children.
6	Ensure the baby room is made safe, with regard to children accessing wires and inappropriate equipment.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Brook Babes Day Nursery provides generally good quality education.

Children make generally good progress towards the Early Learning Goals in the six area's of learning.

The quality of teaching is generally good and the staff use very good interaction with the children to support and extend their learning, however they do not always recognise when children need the opportunity to be spontaneous particularly during role play. Staff have a sound understanding of the Early Learning Goals and use the stepping stones appropriately to monitor and record the children's progress, but do not provide sufficient opportunities for the older children to develop idea's and language, and for mark making during everyday activities.

Leadership and management is very good, the management is well structured with effective support systems in place. The manager is committed to continually improve the quality of the educational provision through assessment of the settings strengths and weaknesses.

Partnership with parents is generally good. Parents are provided with clear information regarding all aspects of the setting and the progress their children are making. They are encouraged to contribute towards their children's learning and to participate in nursery events.

### What is being done well?

- Children's personal, social and emotional development is very good. Children are confident, eager to participate and motivated to try new activities.
- Staff interaction with the children is very good, they use language to extend and to further develop the children's understanding.
- Children show an interest in how things work, they talk about significant events and familiar people in their lives.
- Children are enthusiastic singers, they use their bodies rhythmically to music and are confident to express themselves.
- The manager's commitment to assessing the settings strengths and weaknesses enables the staff to develop the educational provision effectively.

### What needs to be improved?

- The opportunities for older children to develop their idea's and language for calculation during everyday activities.

- The opportunities for all children to mark make during practical everyday activities.
- The staff's understanding of when children need to be spontaneous particularly during role play.

**What has improved since the last inspection?**

Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Most children are very confident and are able to work well together both in groups and independently. Children are eager to participate and are motivated to try new experiences. Most children are developing self care skills well.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Older children are beginning to link sounds to letters and some children are able to recognise their own name. Most children speak clearly and are able to make their needs known. Children are not making sufficient attempts to mark make during everyday activities.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Most children are beginning to say and use numbers, older children are able to count to ten and above. Children recognise and describe shape well, however they make limited attempts to use idea's and language for calculation.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Most children show an interest in what is happening and ask questions about how things work, older children show an interest in information technology. Most children are able to talk about significant events and familiar people in their lives.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Most children move with good control, they are developing a good sense of co-ordination. Children are developing an awareness of space and show a respect for the space of others.

### CREATIVE DEVELOPMENT

Judgement: Generally Good

All children are enthusiastic singers, they know a range of songs and move their bodies rhythmically to music, however they are not always able to extend their idea's during role play. Most children are able to express themselves well particularly when using their senses.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Provide children with more opportunities to mark make during everyday activities.
- Ensure that there are sufficient opportunities for older children to develop their idea's and language for calculation.
- To develop the staff's understanding of how children's learning can be further developed using their own idea's and spontaneity.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*