



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309265

### INSPECTION DETAILS

Inspection Date 18/11/2003  
Inspector Name Ferroza Saiyed

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Charnock Richard Pre-School  
Setting Address Parish Rooms  
Church Lane, Charnock Richard  
Chorley  
Lancashire  
PR7 5NA

### REGISTERED PROVIDER DETAILS

Name The Committee of Charnock Richard Pre-School

### ORGANISATION DETAILS

Name Charnock Richard Pre-School  
Address Parish Rooms, Church Lane  
Charnock Richard  
Chorley  
Lancashire  
PR7 5NA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Charnock Richard Pre-school has been in operation since 1986, the pre-school is set in parish rooms building, in the village of Charnock Richard, which is near Chorley. The pre-school is situated in close proximity to the village centre. The pre-school has sole use when in operation. The children have access to three large rooms, toilet facilities, kitchen, and a fully enclosed outdoor play area.

The pre-school is run by a committee made-up of parents, of children who attend the pre-school. The pre-school committee is registered to offer care for 24 children between the ages of two to five years. There are currently 22 children on roll, of which 16 children are in receipt of funding. There are currently no children on roll with English as an additional language or have special needs. Children attend for a variety of sessions.

The pre-school provides morning session, with hours of operation from 09.15 to 11.45 Monday to Friday during term time only.

The pre-school committee employs four members of staff, an experienced manager, who holds a relevant child care qualification and the other three members of staff are working towards their N.V.Q level 2/ 3. The committee also have a bank of staff with relevant childcare qualifications and experience.

The setting is a member of the Pre-School Learning Alliance and also receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Charnock Richard Pre-school provides good care for children.

The pre-school provides a warm, welcoming and stimulating environment for children in which children are happy, secure and settled. Staff work well together as a team, with commitment shown by them to attaining further knowledge of child care practices for the all round benefit of children. The organisation of the pre-school is well planned with children able to access freely all areas within the premises. Almost all documentation and policies are in place, with only a couple of minor weakness.

The premises are safe and secure and the staff undertake risk assessments to ensure the safety of children is maintained. Attention is paid to developing children's

understanding of good hygiene practices. Children are provided with nutritious snacks and are encouraged to interact with their peers and staff during snack times, however, staff must ensure that appropriate utensils are available for children's use. Children's health requirements are addressed appropriately. Staff are aware of issues regarding child protection, but need to further develop their knowledge and understanding.

There is a broad range of interesting activities, which develop children's language, imagination, and creativity. Children choose from a wide range of play materials and can move freely from one activity to another. Staff enable children to play and learn independently and to explore their own ideas. Staff form good relationships with the children and interact positively with them. Children are given praise and encouragement, which promotes independence and boosts their self-confidence and esteem. Children enjoy attending the pre-school and spoke with confidence of their positive experiences. Staff have high expectations of the children and this is reflected in the children's behaviour.

Staff have good relationships with the parents and share information by encouraging discussion, and displaying information.

#### **What has improved since the last inspection?**

At the last inspection two issues were raised which required action, a written procedure for outings and to make available drinking water for children.

A policy is in place for outings, and drinking water is available throughout the session for children to access.

As a consequence the safety and quality of care provided has improved.

#### **What is being done well?**

- The children enjoy attending the sessions, they can choose activities and take part in creative, physical and imaginative play. The children talk happily about their play and make decisions about what they want to do. They are confident and ask for activities that may not be readily accessible.
- The staff have a good understanding of the individual needs of the children and how to meet these needs through programmes of learning and attention to their specific care needs.
- Space and resources are well organised to enable different activities to take place in different areas, and the environment is welcoming to children.
- Health and safety issues are given good emphasis. Staff take all reasonable steps to ensure that the internal and external physical environment is safe and secure.
- Children are free to choose from a wide range of activities which they find stimulating and fun. Staff actively encourage positive behaviour by providing praise and encouragement for their individual achievements.

**What needs to be improved?**

- the system for recording staff arrival and departure times and for accidents
- the accessibility of utensil for children's use at snack times
- staff knowledge and understanding of child protection issues.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure staff, arrival and departure times are recorded.
7	Ensure accident records are complete.
13	Develop staff's knowledge and understanding of child protection issues

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*