



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290923

INSPECTION DETAILS

Inspection Date 19/01/2005
Inspector Name Anne Mort

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Best Friends Private Day Nursery
Setting Address St Johns Road
Worsley
Manchester
Lancashire
M28 1AR

REGISTERED PROVIDER DETAILS

Name Just Childcare Ltd 5095704

ORGANISATION DETAILS

Name Just Childcare Ltd
Address 1 Wildbank Chase
Stalybridge
Cheshire
SK15 2UJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Best Friends Day nursery is an established day nursery which changed ownership in 2004. It operates from eight care rooms and additional resource rooms in a purpose built building in Worsley. A maximum of 89 children may attend at any one time. The nursery is open Monday to Friday, 07:30 to 18:00, all year round. All children share access to secure, enclosed, outdoor play areas.

There are currently 91 children on roll. Of these, 28 children receive funding for nursery education. The setting currently supports a number of children with special needs.

The setting employs 22 staff. Of the staff who work with the children all but one hold an appropriate early years qualification.

How good is the Day Care?

Best Friends Day Nursery provides good quality full day care.

The facility is currently being managed by the deputy in the absence of the manager. Documentation is held in line with the National Standards for Full Day Care. There is a need to review staff registers and to appoint staff to designated areas of responsibility. Staff are well organised and use space and resources well. They create a stimulating and supportive environment for children. Physical space is used appropriately to accommodate both structured and free choice activities, with separate areas for creative or wet play. Children are given opportunity to enjoy activities outside or to use the additional resource room that houses soft play materials and a ball pool.

The facility is well equipped and resourced for all areas of learning. There is forward planning in evidence that is relevant to the developmental stages of the children, including support for a child's specific needs. All children enjoy equal opportunity in accessing the play materials. Staff observe children's behaviour and are skilful in developing a child's confidence and self-esteem. Staff are aware of their role in child protection procedures.

Staff are made aware of health and safety procedures. Staff guidance and daily routines make children aware of good health, safety and hygiene practice. Staff are aware of the dietary needs of the children in their care, written information is held in

each care room and a copy given to the cook.

Daily diaries are completed for babies. A notice board in each room illustrates the activities undertaken by the children on a daily basis. There is a Parents and Staff Association. Parents have a good relationship with the facility, evidenced in their comments contained in a recent Ofsted questionnaire. The nursery issues topical newsletters and an annual open evening is arranged. An attractive entrance foyer displays photographs of staff and relevant information about the nursery.

What has improved since the last inspection?

Not applicable, first inspection since new registration.

What is being done well?

- Staff in each room are well organised. They plan and present age appropriate activities, for example in the baby room in the provision of soft toys, activity toys and rattles for babies to practise handling skills, and in toddler rooms the opportunity for children to use climbing equipment to aid gross motor control and, in pre-school, the use of chalks, pencils and templates to promote a child's fine motor control.
- Staff take account of a child's nature, character and ability and alter conversational tone and approach accordingly. As a result children are seen to respond well to staff's praise, instructions and suggestions.
- Staff are aware of the developmental stages of young children and meet their needs, for example staff in the baby room provide frequent cuddles, close eye to eye contact and one to one interaction with the babies in their care.
- Staff encourage older children to be confident and independent, they arrange for free choice play and children are allowed to obtain and tidy away resources of their choice.
- Staff in all rooms interact with the children very well, they sit on the floor with them and join in their play. Staff develop children's knowledge and understanding in their use of age appropriate and stimulating conversation.

What needs to be improved?

- the method of registering staff on the premises
- the arrangements to appoint a designated member of staff for a particular area of responsibility.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report upon.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Improve procedure for recording the daily attendance of staff, to illustrate their hours of attendance.
14	Review procedures to appoint a designated first-aider and for a person to be responsible for behaviour management.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.