



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118620

INSPECTION DETAILS

Inspection Date 14/06/2004
Inspector Name Caroline Preston

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Mary Poppins Day Nursery
Setting Address 162 Crow Lane
Romford
Essex
RM7 0ES

REGISTERED PROVIDER DETAILS

Name Mary Poppins Day Nursery Ltd 03928577

ORGANISATION DETAILS

Name Mary Poppins Day Nursery Ltd
Address 162 Crow Lane
Romford
Essex
RM7 0ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mary Poppins Day Nursery opened in 2000. It operates from a purpose built premises in central Romford.

There are currently 65 children from 0-5 years on roll. This includes 12 funded three-year-olds and 5 funded four-year-olds. Children attend for a variety of sessions.

The group opens 08:00 to 18:00 Monday to Friday throughout the year.

Eleven staff work with the children. All staff hold an appropriate early years qualification.

How good is the Day Care?

Mary Poppins Daycare provide unsatisfactory care for children.

The organisation, deployment, recruitment and induction of staff is poor. Management are unclear of their responsibilities to retain appropriate staff records, to inform Ofsted of staff changes and to maintain adult/child ratios at all times. Once identified during the inspection appropriate procedures were implemented immediately. Some documentation and procedures are in place, but not all, these were not well organised or easily accessible.

The nursery environment is warm, welcoming, well maintained and safe, although the pebbled area in the garden could be hazardous to young children. Meals are healthy and nutritious and staff have a good awareness of children's individual dietary requirements. Hygiene practices are satisfactory, however nappy changing facilities do not afford children privacy. Child protection arrangements are good.

Management of children's behaviour is good, staff praise and encourage children appropriately for their age and stage of development, however the lack of stimulating play resources and organisation of the daily routine have a detrimental impact on the children's behaviour. Activities are not well planned or easily accessible for the children to select. Staff have positive attitudes towards equality and ensure difference is reflected in posters and books, however activities promoting equal opportunities and anti-discriminatory practice are limited. Staff have limited knowledge and experience of supporting children with special needs.

Relationships with parents are satisfactory and staff are friendly and approachable, however there is limited opportunity or information available to parents to share information about their children's progress.

What has improved since the last inspection?

At the last inspection the Day Nursery agreed to put in place written procedure for outings and a registration system for recording visitors to the nursery. These have now been met ensure greater protection for children.

However the action, to provide a range of play resources that reflect equality of opportunity has not been met.

What is being done well?

- The staff team are warm and friendly. Parents are made to feel welcome and find the staff approachable.
- Staff are aware of children's dietary requirements and meals and snacks are healthy and nutritious.
- Staff have clear knowledge of child protection issues and how to make a referral.

What needs to be improved?

- the deployment, organisation and induction of staff, including evaluation and monitoring of staffs' child care knowledge and practices
- the implementation and maintainance of clear documentation and procedures to include: an operational plan; a procedure for lost or uncollected children; the administration of medication; staff records
- the notification to Ofsted of any staff changes and significant events and to ensure clear procedures are in place to suitably vet staff who work with children
- the range and balance of activities and play resources available to the children, and to include equipment and activites which promote equality of opportunity and anti-discriminatory practice
- communication strategies with parents to improve the sharing of information about their child's progress and development
- nappy changing routines to ensure children have privacy

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that there are effective procedures in place for checking that staff are suitably vetted to work with children and that Ofsted are notified of any staff changes or significant events	14/06/2004
2	Maintain adult/child ratios at all times	14/06/2004
14	Develop and implement the following documentation: a procedure for lost or uncollected children; an operational plan; a procedure for the administration of medication	14/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	put in place an effective system for staff induction.
3	devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
4	ensure that nappy changing facilities allow for children's privacy.
12	provide opportunities for parents to receive regular information on their children's progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.