



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270659

### INSPECTION DETAILS

Inspection Date 28/01/2005  
Inspector Name Gabrielle Pollock

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Noahs Ark's  
Setting Address 146 Mayes Road  
London  
N22 6SY

### REGISTERED PROVIDER DETAILS

Name Miss Efclea Aristidou

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Noah's Ark Nursery is privately owned and registered to Miss Efclea Aristidou. It opened in 2003 and operates from four play rooms in a ground floor building. It is situated in Wood Green, close to the high street shopping centre. A maximum of 46 children may attend the nursery at any one time. The nursery is open each week day from 08:00 to 18:00 for 50 weeks of the year.

There are currently 40 children aged from 0 to under 5 years on roll of these 12 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports children with special needs and also two children who speak English as an additional language.

The nursery employs 17 staff. Nine of the staff, including the manager hold appropriate qualifications. Four staff are working towards a qualification.

### How good is the Day Care?

Noah's Ark nursery offers good quality care for children. Staff are qualified, attend training to update their knowledge and evaluate their practices. A well-resourced, organised environment with clear daily routines help children feel secure and settled. Records are maintained well and organised to ensure confidentiality, however some lacked necessary detail.

Staff encourage children's good hygiene and have effective systems in place relating to health and safety. Ten staff are first aid trained and clear procedures are in place should a child become ill. The premises are safe and attention is given to children's awareness of potential dangers. Staff have a good understanding of how to implement equal opportunities in practice and develop children's understanding and respect for differences. The group's special needs statement is not consistently applied. Positive behaviour is encouraged in children and they respond well to staff guidance. Staff have a sound knowledge of child protection issues.

A good variety of age appropriate play materials and stimulating activities are available indoors and regular trips are organised to local places of interest. The keyworker system and planning of activities ensures that children's learning is promoted in all areas and that children are provided with opportunities that encourage them to explore and investigate their environment. Play materials and resources are of good quality, accessible and include resources that promote

equality of opportunity.

There are effective systems in place for staff to work in partnership with parents with an active inclusive ethos and they work together to identify children's individual needs in order to provide appropriate, consistent care.

#### **What has improved since the last inspection?**

This is the group's first inspection since registration.

#### **What is being done well?**

- Staff work well as a team. They have worked to create a stimulating and nurturing environment. They have close relationships with children and take caring steps to encourage children to be settled and confident.
- An age appropriate range of interesting activities and resources are offered to children which promote their learning in all areas. Staff plan activities and create an accessible play environment to ensure that children can explore and investigate and have freedom of choice. Interaction with children is good, staff take time to play, talk and listen to children resulting in children being good learners.
- Staff give good attention to meeting children's individual needs for eating and sleeping and specific dietary requirements. They work closely with parents to ensure children's needs are known.
- Positive behaviour is actively encouraged and children are well behaved.
- Staff have good relationships with parents. They work together to ensure consistency in the children's care. There is a regular exchange of information on all nursery issues and children's activities and progress.

#### **What needs to be improved?**

- staff knowledge and understanding of the special needs statement
- the maintenance and written documentation of risk assessments and child protection policy to include procedures to follow should allegations be made against a member of staff

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Develop staff knowledge and understanding to implement the special needs statement.
14	Maintain up to date written documentation of; risk assessments of the premises with timescaled actions taken to minimise identified risks and review as necessary; procedures to follow should allegations of abuse be made against a staff member.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*