



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280913

INSPECTION DETAILS

Inspection Date	10/01/2005
Inspector Name	Jan Burnet

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Angels Day Nursery
Setting Address	Community Resource Centre Red Lane Coventry West Midlands CV6 5EE

REGISTERED PROVIDER DETAILS

Name	Mr Mohammed Shabir Sarwar
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Angels Day Nursery was registered in 2004 and operates from purpose built rooms that are part of the Community Resource Centre in Red Lane, close to Coventry City centre. There are two spacious playrooms, a quiet room, sleep room and central area used for meal times and messy play activities. An outdoor play area is being developed but is not yet used by the children. A maximum of 60 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year.

The nursery mainly serves the local community and adults attending the centre for training courses but vacancies are available to all who apply. The nursery is registered for Government funding for three and four-year old children and supports children with special needs and children who speak English as an additional language.

The nursery employs five full time and one part time staff and all hold level three childcare and education qualifications.

How good is the Day Care?

Little Angels Day Nursery provides satisfactory care for children. Staff create a warm and welcoming atmosphere and the nursery is well organised with good routines, equipment and resources. Space in the playrooms is used creatively and a hall on site is being used for physical play activities until the outdoor play area is suitable. A local park is also used. Staff/child ratios exceed the minimum required standard. All staff are qualified and demonstrate a commitment to developing their skills and knowledge. Documentation and records are kept up to date and in good order. However, medication consent and separate record should be identified.

Security of the building is good and written procedures and staff practice ensure children's safety. Every staff member has attended either external or in-house health and safety training. Thorough procedures ensure good health and hygiene. Currently one staff member holds an in-date first aid certificate but training is planned for other team members. Three meals daily are offered and close attention is paid to ensuring that meals are substantial and nutritious. A selection of different fruits are offered at snack time. All staff have completed basic food hygiene training.

The interaction between the staff and the children is good. Staff demonstrate a

commitment to providing equality of opportunity for all children. The majority of children speak English as an additional language and staff communicate with them and parents in Punjabi, Urdu and English. Each child is cared as an individual and inclusion is given a high priority. Activities are varied and well planned and staff ensure that all children are appropriately challenged. Resources that reflect positive images of culture, gender and disability are provided. Children behave well and are encouraged to share and consider others. Good behaviour is acknowledged with lots of praise.

Communication with parents, verbal and written, is given a very high priority.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- Procedures for staff recruitment, selection, induction and appraisal are clear. Staff/child ratios are good and senior staff are supernumerary. All staff are qualified to level three.
- The relationships between the staff and the children are good. Staff consistently respond very positively to children and praise and encourage. Good use of resources and the range of activities ensure that all children are stimulated and challenged. Play space is well organised and resources are stored and displayed to encourage children to select their own books and toys.
- The partnership with parents is good. Parents are made very welcome and are initially invited to spend as long as they feel necessary settling their child in. Information for, and obtained from, parents is thorough. Many parents communicate with staff in languages identified above and if staff do not speak their language, co-operation from parents is requested so that they are able to use words that children recognise. Parents are asked to complete induction forms and meetings with them are planned for six weeks after their child starts nursery and then at six months and at twelve months.

What needs to be improved?

- the clear identification of medication consent and separate medication record.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Make sure that medication consent and separate medication record are clearly identified.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.