



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY253566

INSPECTION DETAILS

Inspection Date 06/01/2004
Inspector Name Marilyn Rosemary Peacock

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Valentines Day Nursery
Setting Address 2 Ingleby Road
Ilford
Essex
IG1 4RY

REGISTERED PROVIDER DETAILS

Name Valentines Day Nursery

ORGANISATION DETAILS

Name Valentines Day Nursery
Address 2 Ingleby Road
Ilford
Essex
IG1 4RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Valentines neighbourhood day nursery opened in 2003, it is situated within a residential area near to Ilford town centre and close to Valentines park. The nursery is registered for 30 children aged between 0 and 5 years.

It consists of four rooms base rooms, an office,1 staff room,1 kitchen,4 toilets,4 hand basins and 2 adult wc's. There is also a compact, secure outside play area. The nursery is open from 8am to 6pm Monday to Friday. It does not provide overnight care.

All 8 staff hold suitable qualifications, they also attend training provided by the Early Years Childcare partnership to ensure they keep informed.

Children between the ages of 2-5 years use the 2 base rooms on the ground floor, children under 2 years have the use of the 2 rooms on the first floor. The office and staff area are on the second floor.

This nursery is community funded and takes funded 3 and 4 year olds.

How good is the Day Care?

Valentines nursery provides satisfactory care for children. The environment is warm and welcoming and staff work hard to ensure children's individual needs are met. The premises are well planned with children in mind and furniture and equipment is suitable for the ages and stages of development, clean and well maintained. However, ventilation in the baby room is inadequate and there is a lot of glare from the sun. Staff work well as a team and are clear about their roles and responsibilities. Most policies are in place. Records contain detailed information, however children's confidentiality should be ensured.

Activities are well planned, to help children learn and develop in all areas. Detailed observations inform planning. More self selection of play materials in the orange room would enhance the provision even further. Children that attend are happy and settled supported by an effective key working system. Children are well behaved. Staff provide positive role models.

A healthy well balanced menu is provided each day, drinks and healthy snacks are available throughout the day. Staff provide a safe secure environment both in and outside. Good security procedures are in place, web cam is available to parents

through out each session. Health and hygiene is satisfactory, but children's access individual linens needs to be improved. Children that may have special needs are supported by a comprehensive policy, however more attention needs to be given to providing access to resources, toys and equipment that reflect diversity particularly culture, ethnicity, and gender.

Parents are very satisfied with the care and education provided, particularly the detailed information they receive on how their child has spent its day

What has improved since the last inspection?

Not applicable.

What is being done well?

- Relationships between staff and children are good , staff provide a stimulating and caring environment, they know children's interests and see to their individual needs giving support and encouragement to their care and learning.
- A well balanced healthy nutritious menu is provided at midday and again at tea time. Children also have access to fruit and vegetables and drinks throughout the day.
- Partnership with parents is good, with regular exchanges of information about the setting, activities and children's daily routines. Good security measures help keep children safe.
- Activities are well planned supported by regular observations of children's learning and good quality toy's and equipment.

What needs to be improved?

- the written information of procedures to be followed should a child be lost.
- the hygiene procedures particularly in regard to hand washing and babies bedding.
- temperatures in the baby base rooms.
- resources, toys and equipment that reflect diversity.
- self selection of play materials in the downstairs base rooms.
- confidentiality when recording accidents or incidents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop a policy and procedures that detail steps to be taken should a child be lost.	18/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that there is adequate ventilation in base rooms and take steps to protect children from the glare of the sun.
5	That more self selection of resources and play materials be available in the downstairs baserooms.
7	That procedures are reviewed regarding washing and drying of hands in toilets and bedding in baby room to ensure good hygiene practices.
7	Ensure that confidentiality is maintained at all times when recording accidents or incidents.
9	Ensure that children have access to an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.