



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127203

### INSPECTION DETAILS

Inspection Date 28/01/2004  
Inspector Name Christine Robinson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Godinton Park Playgroup  
Setting Address Godinton Village Hall  
Loudon Way  
Ashford  
Kent  
TN23 3BP

### REGISTERED PROVIDER DETAILS

Name The Committee of Godinton Park Playgroup

### ORGANISATION DETAILS

Name Godinton Park Playgroup  
Address Godinton Village Hall  
Loudon Way, Godinton Park  
Ashford  
Kent  
TN23 3JJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Godinton Park Playgroup is a well established group. It operates from a village hall on the Godinton Park housing estate and serves the local community. It is fairly close to the centre of Ashford and has access to local amenities.

It has the use of a large and small play room, kitchen and cloakrooms. There is no outside play space but occasionally in the summer, the paved area at the side of the hall is used.

It opens from 09:15 until 12:30, Monday-Friday, in term-time only. There are 50 children on the roll. The playgroup supports children with special educational needs; no children have English as a second language. The group receive support from an early years advisory teacher.

There are six staff, five of whom hold recognised early years qualifications. The group is managed by a parent committee and is a member of the Pre-School Playgroup Association.

### How good is the Day Care?

Godinton Park Playgroup provides satisfactory care for children.

Most of the staff are experienced and qualified and take advantage of regular training opportunities. There is a varied range of toys and equipment in good condition to meet all areas of child development. There is plenty of space for children to extend their play but the space is not always used well or staff deployed effectively to meet children's needs fully. Most of the required records are well organised and held securely but not all are held confidentially.

Staff have a general awareness of health, safety and hygiene issues. There is a good standard of cleanliness and a secure system in place for the collection of children. Staff are aware of meeting any special dietary needs. They have a satisfactory understanding of equal opportunity and child protection issues and are willing to support children with special educational needs.

Staff take a thematic approach to planning the learning opportunities for children. Although they provide children with a balanced range of activities, the topic-work is not integrated throughout all activities to enable children to grasp concepts fully. Staff are not always clear about what individual children will learn from planned

activities. There is positive interaction between staff and children and staff use appropriate strategies, such as praise and encouragement, to manage children's behaviour.

Staff are friendly and approachable and welcome parents into the group. Parents are able to express their views by becoming involved in the group's management committee. Information about the setting, such as important policies and details of the daily curriculum, are not kept updated or actively shared with parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The number of qualified staff and adult-to-child ratios exceeds the required minimum standards. Staff regularly attend short courses to update their knowledge. The low staff turn-over ensures children feel secure and they are able to form good long-term relationships with staff.
- There is a wide range of toys and equipment in a good, clean condition. The group have a computer to introduce children to the uses of information technology. There is a varied choice of play equipment to promote children's physical development including a climbing frame, trampoline and wheeled toys.

#### **What needs to be improved?**

- the deployment of staff and organisation of space to ensure that children's needs are met
- the integration of topic-work activities throughout the curriculum to help meet children's individual learning needs
- the updating of important policies and the active sharing of these policies with parents
- the provision for medicine, existing injuries and incident records to hold the required details and to be held confidentially.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation   |
|-----|--|
| 2   | Review the deployment of staff and organisation of space throughout the playgroup session, including snack-time, to ensure children's needs are met effectively.       |
| 3   | Ensure that topic-work activities are integrated into the curriculum and organised as the next steps in children's individual learning.                                |
| 12  | Ensure that important policies, such as complaints and child protection and information about the daily curriculum, are kept updated and actively shared with parents. |
| 14  | Ensure that records of medicine, existing injuries and incidents contain the required details and are held confidentially.   |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*