



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY216176

### INSPECTION DETAILS

Inspection Date	24/06/2003
Inspector Name	Sara Bailey

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kickers and Dribblers
Setting Address	Tannery Ground, Middle Brooks Street Somerset BA16 0TA

### REGISTERED PROVIDER DETAILS

Name	Ms Cassandra Louise Leigh
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kickers and Dribblers Nursery and Pre-school opened in 2002. It operates from a Football Ground Social Club on a residential estate in Street, Somerset. The setting uses an entrance foyer, toilets, kitchen and outside area. The nursery are based in one room with inter-connecting doors to the skittle alley which is used as a pre-school. The nursery is registered for 15 children aged three months to three years, the pre-school for 20 children aged three to five years. At present the pre-school only operates in the mornings from 9am to 12noon, children attending all day are cared for in the nursery environment before and after these sessions. The setting is open from 8am to 6pm Monday to Friday all year round.

An after school and holiday Club accommodates school aged children up to the age of eight. They are absorbed into the overall registration of 35 children on the premises but grouped appropriately within.

The setting has access to an enclosed, tarmac play area and the use of the football pitch.

There are currently 43 children on roll. This includes ten funded three year olds and four funded four year olds. Three children have Special Needs, no children speak English as an additional language.

The joint owner/managers both hold NVQ 3 certificates in Early Years Care and Education. They each supervise the baby room or pre-school. Both are supported by deputies, one of whom is level 3 qualified the other is working towards. There are two assistants, one of whom is also working towards NVQ level 3.

The setting receives support from the Early Years Development and Partnership (EYDCP).

### How good is the Day Care?

Kickers and Dribblers Nursery and Pre-school offers good care.

The day care is very well organised and presented with care to offer a welcoming environment.

Excellent staff ratios ensure children are suitably grouped and individual needs met.

The staff are committed to training and are constantly developing their knowledge and understanding to improve standards. Documentation is extremely thorough, children's files are beautifully presented and shared with parents regularly. Staff are dedicated to their responsibilities within the setting and produce excellent information files to support their roles.

The safety of the premises is excellent with thorough risk assessments to identify potential hazards. All staff are first aid qualified with exception of new mos who will attend a course as part of her induction programme. Health and hygiene promoted well through posters, discussion with children at weekly sessions and through mostly good practices.

Children with Special Needs are cared for with enthusiasm to ensure they develop appropriately. The SENCO has visited children at other settings to understand their individual needs and has prepared lovely files to record their progress.

All staff have completed Child Protection training which has given them a clear knowledge.

Children have access to a stimulating programme of activities, all carefully planned and assessed. Staff have an excellent knowledge of child development and clearly enjoy their work. They provide exciting role play and develop language at every opportunity allowing children to lead activities by their own interest.

Children's behaviour was very good and they responded well to praise and encouragement which resulted in a happy, confident group of children.

Parents receive very good information about the setting and their children's development. Parents wishes are respected and partnerships positively encouraged with lots of opportunities for sharing information.

#### **What has improved since the last inspection?**

At the registration inspection, the group agreed to make the skittle alley pit in-accessible to children, this is done by positioning of tables. They also had a visit from the environmental health who raised minor recommendations, all of which have been addressed.

#### **What is being done well?**

- Commitment to training and self assessment ensures good practice and well motivated staff. (Standard 2)
- Children have access to a stimulating programme of activities, all carefully planned and assessed to ensure individual needs are met. (Standard 3)
- Partnership with parents is excellent with a wide variety of opportunities to share information. (Standard 12)
- Documentation is clear, thorough, well organized and all staff are involved in taking responsibility for one aspect. (Standard 14)

**What needs to be improved?**

- the storage of drinks to meet everyone's needs - accessible for National Standards but still meeting health requirements and parents wishes. (Standard 8)
- policies could be more personalized with named member of staff responsible for specific roles to further inform parents. (Standard 14)

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure storage of drinks are in line with Food and Hygiene requirements.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*