



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 206299

### INSPECTION DETAILS

Inspection Date 21/05/2003  
Inspector Name Jacqueline Tyas

### SETTING DETAILS

Setting Name Pottery Out of School Scheme  
Setting Address Kilbourne Road  
Belper  
Derbyshire  
DE56 1HA

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of The Pottery Out of School Club

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

The Pottery out of school club opened in 1996. It operates from a prefabricated building in the grounds of the school. The building is only very occasionally used by the school but the larger room and the toilets are shared by the pre-school. There is also a smaller room used for computers and homework and the school playground is available for outside play. The club is registered for 24 children aged 3 years to 8 years and opens every school day from 3.15pm to 6pm. It provides places for children who attend the Potteries Primary School Children up to the age of 11 are also accepted and accommodated within the maximum numbers. There are currently 36 children on role. None of the children have special needs. The children are collected by the staff in the playground at the start of the session and collected by their parents at the end of the session. The club has 3 staff and two relief staff. Two regular staff members are qualified with a childcare qualification.

### **How good is the Day Care?**

Potteries out of School Club provides good quality care for children. Staff provide an environment that is welcoming for children and parents. Staff spend time with the children, helping them to make choices and have an enjoyable time at the club. Children are very happy and settled. Children respond well to the clear guidance and praise from staff. Staff plan and organise a good range of age appropriate activities, which provide sufficient challenge as well as being fun and interesting. They ensure a consistent routine to allow children to feel secure and enjoy their time at the club. Staff take appropriate steps to ensure children remain safe at all times at the club. Parents are welcomed and kept informed of policies and procedures of the club. Staff daily share information with the parents about their child. All paperwork is up to date and available.

### **What has improved since the last inspection?**

At the last inspection the staff agreed to ,record times of children's attendance, complete a record of visitors, ensure plug sockets are safe, ensure that fire control equipment was effective and review the cleanliness of the room. All have been completed successfully and appropriately.

### **What is being done well?**

The children respond well to staff's clear guidance and praise. They eagerly take part in activities, tidy away toys and behave well.[standard 11]. The staff provide an interesting range of activities for children of different ages. They play enthusiastically with the good selection of toys and equipment both indoors and outdoors.[standard 3 and 5] The staff ensure all records are accurate and kept up to date. Information is shared verbally and in written format with parents on a daily basis, addressing confidentiality and professionalism. ( Standard 14 ) The staff develop caring, friendly relationships with the children. They offer a relaxed, fun, stimulating environment. (Standard 2,3,4]

**What needs to be improved?**

at the time of inspection no issues were raised for improvements.

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*