



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135420

INSPECTION DETAILS

Inspection Date 09/11/2004
Inspector Name Sandra Hornsby

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cedar Park Nursery
Setting Address CEDAR PARK NURSERY GROUP LTD
50-54 HADLEY ROAD
ENFIELD
MIDDLESEX
EN2 8JY

REGISTERED PROVIDER DETAILS

Name Cedar Park Schools Limited 02810366

ORGANISATION DETAILS

Name Cedar Park Schools Limited
Address Wolverton, 50
Hadley Road
Enfield
Middlesex
EN2 8JY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cedar Park Woolverton is one of two nurseries run by Cedar Park Nursery Group Limited. It has been open for 5 years and operates from a large detached mansion house on the outskirts of a north London Suburb. The nursery have access to most of the house with the exception to offices at the side of the house which are used by the proprietor. Children are split into 6 groups according to age and ability. It has extensive gardens and wooded grounds, and a picturesque wooden cabin used by the pre school children. They are registered to care for a maximum of 94 children at any one time. The nursery operates between 8.00am - 6.00pm Monday to Friday. They close for two weeks a year one at Easter and a week at Christmas. There are currently 78 children on the register between the ages of 3 months to under 5 years. The children come from a wide catchment area as parents can easily get into the centre of London from the main line station not too far away.

They presently employ 23 staff of which the majority hold an appropriate early years qualification, food hygiene and first aid certificates. One staff member is working towards the CACHE level 111, and several students are on placement from local schools and colleges.

How good is the Day Care?

The nursery offers good care for the children. All staff have the relevant childcare qualifications or experience, and a good recruitment procedure is in place. The company value and respect their staff. The staff interacted very well with the children, encouraging independence and social interaction. The nursery is very well organised, it has administrative and domestic staff, a Principle and deputy Principle and room seniors. It has effective policies and procedures which help the smooth running of the nursery. The physical environment is warm and welcoming, it is brightly decorated with children's work and festival activities.

There is an excellent range of toys and equipment available to the children at all times, during free play and organised activities. The staff use the equipment effectively to promote the children's growth and development. All regulatory documentation is in place, it is accessible and very well organised.

All staff have the responsibility of children's safety, and all understand the importance of this. Staff have sound knowledge of managing behaviour, child protection, and working with children who may have special needs. There are

specially trained staff who co-ordinate work in these areas. Food is supplied by a local borough school, and four weekly menus are devised by a dietician, meals looked interesting and suitable for the children, with alternatives for children who may have special diets . Snacks are supplied by the nursery and compliment the lunch.

The staff offered the children a stimulating play environment with French classes for older children. Outside play is encouraged and the garden and wood is used in all weather conditions.

Feedback from parents indicate a good working relationship. Parents are informed daily about their children's progress, and an open door policy with the Principle invites parents to see her at any time.

What has improved since the last inspection?

N/A

What is being done well?

- Staff interacted enthusiastically with the children, offering them stimulating and creative play opportunities. The staff actively encouraged independence and socialisation. (Standard 3)
- Excellent range of age appropriate toys and equipment. (Standard 5)
- Comprehensive policies and procedures are in place (Standard 14)
- Staff are aware of the importance of health and safety issues and children's safety. (standard 6)

What needs to be improved?

- N/A

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.