



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270102

INSPECTION DETAILS

Inspection Date 27/10/2004
Inspector Name Daphne Prescott

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Dormers Wells Nursery & Community Centre
Setting Address Dormers Wells Lane
Southall
Middlesex
UB1 3HX

REGISTERED PROVIDER DETAILS

Name The Committee of Dormers Wells Charitable Trust

ORGANISATION DETAILS

Name Dormers Wells Charitable Trust
Address Dormers Wells Infant School
Dormers Wells Lane
Southall
Middlesex
UB1 3HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dormers Wells Nursery and Community Centre opened in 2003.

It is situated within the grounds of Dormers Wells Infant School, which is located in Southhall. There is a nursery and out of school care provision, run by Dormers Wells Charitable Trust. The care provided serves the local and wider community.

The nursery premises consist of two external buildings. There is a small entrance area, three play rooms, toilets and nappy changing facilities for the children. A maximum of 48 children may attend the nursery at any one time. The nursery is opened each weekday from 08:00 to 18:00 for 51 weeks of the year. There are currently 29 children from under 5 years on roll. Of these five children receive funding for nursery education.

The out of school care use the facilities within the school. The children have access to a large hall and children's toilets. A maximum of 26 children may attend the out of school care at any one time. The out of school care is opened each weekday from 08:00 to 09:00 and 15:20 to 18:00, term time only. The holiday play scheme operates each weekday from 08:00 to 18:00. There are currently 40 children from under eight years on roll.

The nursery and out of school care share the school facilities for the outside play areas.

The nursery and out of school care supports children with special needs, and also supports a number of children who speak English as an additional language.

The nursery and out of school care employs 11 staff. Four of the staff including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

The nursery receives support from an Foundation Stage Consultant from the Early Years Development and Childcare Partnership (EYDCP). The Early Years Foundation Stage is the framework used for teaching children aged three to four years. Staff working with children under three follow the framework that supports children in their earliest years, Birth to three matters.

How good is the Day Care?

Dormers Wells Nursery and Community Centre provides good care for children.

The staff make good use of display and dedicated play areas to create an attractive, stimulating and welcoming environment for children. There is a strong commitment by the management to staff training, which has developed staff's knowledge and understanding of working with children. However, staff in the out of school care do not hold child care qualifications. The required documentation is in place. Although, some records lack children's details.

Positive steps have been taken to protect children; there are good safety and security measures in place. Hygiene practices, practiced by staff throughout the nursery are good. Mealtimes are a sociable occasion and the children are encouraged to engage in conversation and to develop their social skills.

The staff work very well as a team to provide a range of activities that are age and developmentally appropriate for children. Staff have a good understanding of the birth to three matters framework and the foundation stage curriculum. Children enjoy a varied and vast range of stimulating activities. Staff have a good knowledge of children as individuals and use a wide range of skills to ensure their individual needs are well met. Children are given clear boundaries for good behaviour and they are learning to be kind and considerate towards each other.

Partnership with parents is very good. Parents are warmly welcomed and can easily access information about the setting. Regular daily communication between staff and parents informs parents about their child's progress and development.

What has improved since the last inspection?

This is the first inspection since registration.

The staff have attended early years courses for example on child protection; birth to three matters; managing children's behaviour; food hygiene and first aid. This has enhanced the skills and knowledge of the staff and this is reflected in the service offered.

What is being done well?

- The staff have regular access to training to ensure their skills and knowledge are current, which influences childcare practice and enables ongoing improvements to the setting. Staff have developed a good understanding of the birth to three matters framework. They provide a rich, sensitive and stimulating experience for children under three.
- Staff provide the children with a broad range of experiences to promote good progress in all areas of their learning and development. The staff are very attentive and caring to the needs of the children, ensuring the children have plenty of individual attention to their everyday activities.
- Staff and children have developed good relations. Staff act as positive role models for children, showing them respect and kindness. The children mirror

this behaviour, creating a calm and positive learning environment. Children receive lots of praise and encouragement which fosters good self esteem.

- Parents are warmly welcomed and have good relationships with staff. Good information is available to parents about the setting and their child's individual progress. Parents are given both verbal and written feedback regarding their child's daily activities. Parents are encouraged to participate in the settings events.

What needs to be improved?

- develop and implement an action plan that sets out how the team leader will achieve a level 3 qualification and how at least half of all childcare staff working in the out of school care provision will hold a level 2 qualification in childcare
- the improvement of recording children's full name in the daily attendance register, medication and accident records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan that sets out how the team leader will achieve a level 3 qualification and how at least half of all staff working in the out of school care provision will hold a level 2 qualification in childcare.
14	Ensure that children's full name is recorded in the daily record of children's attendance, medication and accident records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.