



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260886

INSPECTION DETAILS

Inspection Date 13/09/2004
Inspector Name Heather Jeanette Knox

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Schools Out Amberly Slope
Setting Address Amberly Slope Primary School
Amberly Slope, Werrington
PETERBOROUGH
Cambridgeshire
PE4 6QG

REGISTERED PROVIDER DETAILS

Name Karen Woodham

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schools Out Amberly Slope opened in 2001. It operates from a mobile classroom in the grounds of Amberly Slope Primary School in Werrington, Peterborough. The building has two play rooms plus toilets, kitchen and office facilities. The children are able to use the school play ground for outside play. Children who attend come mainly from Werrington Primary School.

The group is registered to take 32 children. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 0800 until 0845 and 1500 until 1800. The group also offers a summer holiday scheme from 0800 until 1800.

Five staff work with the children. Two members of staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification.

How good is the Day Care?

Schools Out at Amberly Slope provides a satisfactory standard of care for children. Staff are well organised and good use is made of space and resources to ensure that children are well cared for. Staff follow an agreed set of policies and procedures which they understand and consistently implement. Children with special needs are well supported.

Children are provided with different activities and are able to self select from the wide range of equipment available. The environment is inviting and reflects the children's work. The premises is safe and secure. However, risk assessments have not been completed on the building or on the use of transport. Staff set clear guidelines for the children which they effectively reinforce. An effective award scheme is used to promote positive behaviour. Children are provided with a light snack although these do not promote healthy eating habits.

There is a good partnership with the parents who are kept informed of on going events. They are warmly welcomed into the group when they collect their children. Documentation is in place to support the group although not well organised and procedures for checking new staff needs reviewing .

What has improved since the last inspection?

At the last inspection the group was asked to complete risk assessments and record visitors. Only one risk assessment has been completed. Visitors now sign in and out of the premises.

What is being done well?

- The staff give good support to children who have special needs. They work with parents to identify ways to make the children feel relaxed and secure in the setting.
- Staff act as good role models and set clear rules and boundaries. An effective behaviour policy is in place which is followed by the staff.
- Parents are given regular feedback by the staff and give positive feedback on the care provided by the group.
- Children have the opportunity to relax and play in a child friendly environment. They are actively involved in helping decorate the walls and ceilings.

What needs to be improved?

- the documentation to include procedures for the appointment of new staff
- the risk assessments to ensure safety standards are maintained
- the range of snacks to promote healthy eating
- the safety of children when transporting children
- the availability of documentation

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	ensure that there are effective procedures in place for checking that staff are suitable to work with children	16/10/2004
6	conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks	16/10/2004
6	provide details as to how safety standards are maintained whilst children are transported in vehicles	16/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
8	ensure snacks offered to children are healthy and nutritious
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.