



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322079

INSPECTION DETAILS

Inspection Date	14/06/2004
Inspector Name	June Rice

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Trinity Childcare
Setting Address	The Parish Centre Church Street Ossett West Yorkshire WF5 9DW

REGISTERED PROVIDER DETAILS

Name	The Committee of Trinity Childcare
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ORGANISATION DETAILS

Name	Trinity Childcare
Address	The Parish Centre Church Street Ossett, Wakefield West Yorkshire WF5 9DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Trinity Nursery and the Before and After School club operates from self contained premises situated within the grounds of Holy Trinity church. The accommodation is at ground level, there are two main care room, access to a kitchen, toilets and an office as dedicated facilities. Part of the outside area is sectioned off to provide outdoor play space. It is situated close to the town centre of Ossett.

There are 36 children on roll from 2 to 5 years. There are 5 full and part time staff who have appropriate childcare qualifications. Care is provided for children with special needs, with the help of support workers.

The facility is open all year round, excluding Christmas and bank holidays from 08:00 - 18:00 hours.

How good is the Day Care?

Holy Trinity Nursery provides good care for children.

There is a welcoming atmosphere, children are settled, happy and confident and have good relationships with staff. A good recruitment policy/procedure includes a commitment to recruit qualified staff and supports their further development. The induction period provides a good opportunity to become familiar with the nursery's policies and procedures. Staff have specific training in Special Needs and Child Protection and a good understanding of related issues evident in their sound implementation of procedures, documentation and recording. This has a very positive impact on the service offered and ensures individual needs of the children are met well.

Safety for children is priority and staff have a generally good understanding of health & safety, promoting good health & hygiene practices. There is a clear policy for collection of children and detailed risk assessments are carried out periodically with daily visual checks throughout the setting. Precautions are taken to reduce risks both inside and outside, although staff do not use disposable aprons during nappy changing.

Staff make good use of space, toys, activities and positive images of race, culture, religion and disability positively enabling children to freely and safely express their ideas, imagination and awareness of their wider environment. Resources provide a

balanced range of activities that promotes learning in all areas, are well organised and easily accessible by children to encourage choice and independence. Children are well behaved and allowed freedom of expression within appropriate boundaries. They respond well to staff.

Nursery staff have good relationships with parents whose involvement is valued and encouraged and all documentation is in place. Parents are kept well informed of their children's progress with verbal and written reports.

What has improved since the last inspection?

'not applicable'

What is being done well?

- The commitment given to the development of staff's skills and knowledge is good and encourages motivation and enthusiasm.
- The good use of space, toys and activities promotes children's independence, confidence and awareness of their wider environment.
- The information available for parents ensure they informed of their children's development.
- The established links with outside professionals and agencies ensures the appropriate support for staff, parents and children.
- The good awareness of safety, ensures precautions are taken to reduce risks inside and outside

What needs to be improved?

- The risk assessment to ensure suitable precautions are taken to reduce the risk of cross infection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Continue to develop and review risk assessments, including nappy changing procedure to support existing good practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.