



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 113343

### INSPECTION DETAILS

Inspection Date 23/08/2004  
Inspector Name Gill Moore

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Abc Nursery  
Setting Address 217 Aldwick Road  
Bognor Regis  
West Sussex  
PO21 3QG

### REGISTERED PROVIDER DETAILS

Name Mrs Jan Turney

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

ABC Day Nursery opened in 1991 and operates from a large two-storey property situated in the Aldwick area of Bognor Regis. The nursery is privately owned and serves the families from Bognor Regis and the surrounding areas.

The nursery is registered to provide care for 34 children from 0-5 years and receives government funding for 3 and 4 year olds. There are currently 109 children from 0-5 years on roll. There are currently no children attending with special educational needs and one child attending for who English is an additional language.

The nursery is open from Monday to Friday 07:30 - 18:30 all year round, excluding bank holidays. Children are able to attend full-time or on a sessional basis. In addition to the owner, a further 12 members of staff work with the children, 6 on a full-time basis and 6 part-time. All staff have a range of childcare qualifications. The nursery receives support from the local early years partnership and pre-school learning alliance.

### How good is the Day Care?

ABC Day Nursery provides good quality care for children. Very good systems are in place to monitor and support the development of staff and high priority is given to training. All staff have a childcare qualification and the owner of the nursery plays an active role in influencing practice. The nursery is well organised and space and resources are used effectively to ensure children's needs are met and positive relationships established. Staff communicate well with one another, providing continuity of care for children. The environment is bright and welcoming to parents and children. Play materials and resources are presented at child's level, increasing opportunities for children to make their own choices about their learning and play an active role in their development. Most of the required documentation is in place, however some procedures and systems of recording are not fully developed.

Staff give high priority to ensuring children's safety at all times and teach children about the importance of keeping themselves safe. Health and hygiene is promoted throughout the nursery and children follow good routines, such as washing their hands before eating. Staff provide healthy nutritious snacks for children and use these times effectively to support the development of social skills and encourage independence. All children are valued and included in routines and activities. Staff have a good understanding of equality and child protection issues, although the

written policy is not fully developed.

Staff have a very good understanding of how children learn. They interact well and plan a well-balanced and exciting range of activities and experiences, which help children make progress in all areas of their development. They continually praise and encourage children promoting positive behaviour throughout the setting.

Communication between staff and parents is very good and excellent links are in place between the nursery and home.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Interaction between staff and children is excellent. Staff effectively use open-ended questions to encourage children to think about things and contribute their own ideas, for example when talking about holidays and different ways to travel. They introduce a good range of vocabulary and support those less confident children by using books and photographs as a prompt for discussion. Staff listen to children and value what they have to say, increasing children's confidence and self-esteem.
- Staff and children develop secure relationships with each other, which has a positive impact on the progress children make. The nursery operate a key worker system, which helps to establish and maintain relationships. Staff have an excellent understanding of children's individual needs and family and home circumstances. They treat children as an individual and continually praise and encourage them. As a result, children show good self-esteem, develop positive relationships with their peers and display good behaviour.
- The nursery environment is child centred and the accessibility of resources increases children's opportunities to be independent. Children's work is valued and displayed throughout the nursery. The organisation of daily routines and activities provides children with opportunities to work in large and small groups as well as independently. There is a good balance of adult-led and child initiated activities.
- Parents are well informed about the nursery through a variety of ways, such as parent notice boards, newsletters and a parent handbook. Communication about their child's progress takes place through daily discussion, the use of a daily diary and meetings with children's individual key worker. Excellent procedures are in place for the induction of new parents and children and staff ensure details about individual routines for babies are discussed and respected.

#### **What needs to be improved?**

- existing documentation, to include contact details of visitors to the nursery, procedures if a child is not collected from nursery and procedures should an allegation of abuse be made about a member of staff
- the systems for recording nappy changes and monitoring of sleeping children.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Develop the procedures for the recording of visitors, uncollected children and the child protection policy to include the relevant detail and review arrangements for the recording of nappy changes and monitoring of sleeping children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*