



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY101918

### INSPECTION DETAILS

Inspection Date 13/05/2003  
Inspector Name Susan Kathleen Wormald

### SETTING DETAILS

Setting Name Happy Stars  
Setting Address 46 Glanville Avenue  
Scunthorpe  
DN17 1DD

### REGISTERED PROVIDER DETAILS

Name The partnership of Happy Stars

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happy Stars Nursery is a new nursery which is registered to care for 35 children under the age of 5 years. It is situated in a large detached premises in a residential area close to colleges, main roads and the centre of Scunthorpe. The nursery is open from 8.00am to 6.00pm weekdays throughout the year, with the exception of public holidays and will be closed for one week at Christmas. Both full and part time care are offered. The setting receives support from the Early Years Partnership.

### How good is the Day Care?

Happy Stars Day Nursery provides good quality care for children. The nursery is well managed and staff work well together as a team. There are very good systems in place for staff appraisal and staff training is promoted, encouraged and supported. Staff have a good awareness of health and safety issues and there are clear and effective health and safety policies and procedures in place. Staff are conscientious in their care of the children. A risk assessment process is in place and staff have good hygiene routines. Children's individual needs regarding eating and sleeping are very well met. Staff know the children well are caring and responsive. There is a relaxed and purposeful atmosphere throughout the nursery. Staff interact very well with the children promoting self esteem and good behaviour. A comprehensive planning process is in place ensuring that children have the choice of a range of interesting and suitable activities. Parents are kept well informed about the provision and the activities of their children. They are welcomed into the nursery and staff communicate well.

### What has improved since the last inspection?

First inspection

### What is being done well?

A good operational plan is in place supported by comprehensive and effective policies and procedures. Staff work well as a team and have a clear understanding of their roles and responsibilities. (Standard 2) Good staff appraisal and induction systems are in place. Staff are encouraged and supported to access training and individual training plans are in place. (Standard 2) Comprehensive curriculum planning is in place throughout the nursery. Staff interaction with the children is

good. They know the children well and respond positively and effectively. (Standard 3) Clear health and safety procedures are well implemented by staff and health and safety issues are actively promoted within children's activities. (Standards 6 and 7) Children's individual needs regarding eating, sleeping and their general care are very well met. (Standards 6,7,8 and 9) Staff are proactive in identifying children with special needs, they provide advice and support to parents and work with other professionals. (Standard 10) Children's behaviour is managed in a positive and consistent manner. (Standard 11) Parents are well informed through newsletters, notices, diaries and through discussions with staff. (Standard 12)

**What needs to be improved?**

the range of toys and equipment, in particular non-fiction books and books that reflect diversity (Standard 5) children's access to toys and equipment and activities that encourage and promote creative play and mark making (Standards 3 and 5)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*