



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260006

INSPECTION DETAILS

Inspection Date	01/04/2004
Inspector Name	Susan Hoult

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cherry B Day Nursery
Setting Address	37 Church Lane Cherry Willingham Lincoln Lincolnshire LN3 4AD

REGISTERED PROVIDER DETAILS

Name	Miss Wendy Mason
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherry 'B' Day Nursery is privately owned by the manager and opened in 1993. It operates from a converted mobile classroom, sited in the grounds of the owner's parents' home, in the village of Cherry Willingham. There is a main playroom from which leads an entrance hall, cot room and toilet/baby changing area. The kitchen and staff toilet are in the main house. There is an enclosed grassed outdoor play area surrounding the nursery. The nursery serves the local area.

There are currently 25 children on roll. Children attend for a variety of sessions. The nursery is not registered to receive nursery grant funding. The nursery currently supports a child with special needs. There are no children attending at present for whom English is not their first language.

The nursery is opens all year apart from a week at Christmas, a week at Easter and two weeks during the summer. Opening times are 08.00 to 18.00 each weekday.

There are three full-time and one part-time members of staff who care for the children. Three staff have early years qualifications to NVQ level 3.

The nursery prides itself on maintaining a family atmosphere.

How good is the Day Care?

Cherry 'B' Day Nursery provides a satisfactory quality and standard of day care for children in a bright, warm and welcoming environment. Children from birth to four years of age are all cared for in the same room creating a family atmosphere. Young babies are cared for mainly in the carpeted quiet/book area. Staff are experienced in ensuring children's safety whilst playing and when on outings. The main entrance is not secure although it would be difficult for a child to leave the outdoor play area that surrounds the nursery building. The cot room is used for babies to sleep, with duvets being used for all ages. Sleeping babies are regularly checked. Good hygiene practises are in place to protect children from the spread of infection. All nappy changes are recorded. Hot meals are provided and the menu is displayed.

There is a suitable range of toys, furniture and equipment available with many of the toys being stored so that they are accessible to children. The staff know the children well and are sensitive to their differing needs and abilities. The children are happy, familiar with routines and relate well to each other and the staff. Behaviour is good.

Activities are planned to help children make progress in all areas of their development. Many craft activities are adult led however and therefore opportunities are missed to enable older children to freely create, design and make decisions, developing their independence. Children with special needs are fully included in all activities.

Staff are keen to develop their knowledge of child protection and special needs and attend relevant training. They work positively in partnership with parents and recognises the importance of maintaining confidentiality. Parents are very happy with the care their children receive and appreciate the time they are given to exchange information about their children as they arrive and depart. Paperwork is organised but does not include all the necessary detail.

What has improved since the last inspection?

At the last inspection the provider agreed to obtain written permission from parents to seek emergency medical advice or treatment and to adjust the complaints procedure to include Ofsted as the regulator. This has been completed satisfactorily ensuring parents are aware of action that would be taken in a medical emergency and how they can raise any concerns with the regulator.

What is being done well?

- Staff relate well to the children in their care. They are calm, interested in what children do and say, actively listen to them, use good questioning techniques and make them feel valued. This raises children's self esteem and helps them feel safe and secure.
- The staff work closely to ensure that the needs of children with special needs are met as well as possible. The nursery has a policy of inclusion and steps are taken to adapt activities so that all children of suitable age can be involved, with extra staff support being given as needed.
- Staff manage behaviour well presenting as good role models and taking into account the children's different ages and levels of understanding. Clear boundaries are set, staff are consistent in their approach and use praise and encouragement effectively. This helps children to develop an understanding of right and wrong in a safe and caring environment.
- Partnership with parents is good. Parents particularly value the home nursery book which is completed by staff regularly and to which parents can contribute. Parents receive regular verbal information about the nursery as well as newsletters approximately twice a year. This relationship has a beneficial impact on the care and well being of the children.

What needs to be improved?

- documentation to ensure that all relevant permissions and procedures are in place

- opportunities for children to develop their decision making skills and personal independence
- security to ensure that children are unable to leave the premises unsupervised and unwanted visitors are unable to access them – but ensure compliance with any fire regulations
- procedures to be followed when babies and young children are sleeping.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Produce a procedure which states what action will be taken should a child become lost.	08/04/2004
7	Obtain written permission from parents before administering medication to children.	02/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Further encourage children's decision making and personal independence.
6	Make sure that premises are secure so that children are unable to leave them unsupervised and unwanted visitors are unable to access them – but ensure compliance with any fire regulations.
6	Record checks made on sleeping babies and review bedding used in cots for children aged under one year.
13	Ensure that the child protection procedure for the nursery is based on the procedures laid out in the booklet 'What to do if you are worried a child is being abused – Summary' and includes clear reference to Ofsted with regard to any allegation being made against a member of staff or

	volunteer.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.