



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222802

INSPECTION DETAILS

Inspection Date 17/06/2003
Inspector Name Paula Biddle

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Care 4 Kids Ltd
Setting Address Rainbow House, Agnes Street
Blackburn
Lancashire
BB2 2NR

REGISTERED PROVIDER DETAILS

Name Care 4 Kids Ltd 4279894

ORGANISATION DETAILS

Name Care 4 Kids Ltd
Address Agnes Street
Blackburn
Lancashire
BB2 2NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Care 4 Kids provides Full Day Care and Out of School Care for 85 children aged 0 to 14 years.

Care 4 Kids is a neighbourhood nursery and is situated in the Mill Hill ward of Blackburn. The provision is available to all children however, priority is given to those in the Mill Hill, Livesey with Pleasington, Meadowhead and Wensley Fold wards when a waiting list is in operation.

Care 4 Kids is open Monday to Friday 7:30 - 9am (Breakfast club), 3:15 - 6pm (After School) and 8am - 6pm Full Day Care and Holiday Care with the opportunity for early bird and twilight sessions booked in advance. The provision closes for one week at Christmas.

The majority of staff hold a child care qualification or are working towards gaining a qualification and plans are in place for those not trained to access NVQ training in September 2003.

At present there are 6 nursery education funded children on role.

Care 4 Kids has been awarded Investors in People and is working towards the Quality Counts award.

How good is the Day Care?

Care 4 Kids provides good quality Day Care And Out of School Care for children under 8 years, although the provision caters for children upto 14 years.

The staff work well together as a team and have developed good relationships with the children. Regular staff meetings ensure that all staff are clear about their roles and responsibilities in addition a clear induction programme ensures the staff are aware of policies and procedures in place to ensure the safe running of the provision.

The children are settled and secure. They are encouraged to participate in a wide range of activities as well as having the opportunity for free play.

Priority is given to ensuring the children are safe both inside and outside of the building. Equipment and resources are regularly checked and maintained. Health

and safety policies and procedures are implemented by staff.

The staff work well with parents who are given information on a daily basis about the days events. Parents are well informed about procedures and a quarterly news letter keeps them updated with regard to current and forthcoming events.

Parents in the tweenies and baby rooms do not yet have the opportunities for formally discussing the children's development although this is an area which is soon to be developed.

What has improved since the last inspection?

At the initial registration visit the proprietor was asked to provide evidence of staff clearances, make the outside area safe and provide information for parents about the setting.

All staff have personal files which include proof of clearance. The outside play area has been developed and made safe. An information booklet for new parents has been introduced. In addition a monthly news letter for parents provides updated information about the provisions events.

What is being done well?

- The environment is warm and welcoming for children and parents with photographs of the staff team and details of their qualifications displayed (Standard 2, 4).
- Children's work and achievements are displayed throughout the building (Standard 3, 4, 12).
- A key worker system is in operation and the children are settled and secure in their environment. Staff work well together in order to successfully integrate children as they move on through the nursery (Standards 1,2,3,4,14).
- The health and safety of the children is clearly a priority to staff and good systems are in place to ensure the staff are clear about their responsibilities in ensuring children are safe. Furniture and equipment is checked on a regular basis and actions are taken in order to minimise risk (Standard 6).
- The provision has been awarded the Smile For Life Accreditation in recognition of the staffs commitment to promoting healthy eating for young children (Standard 7).
- The staff mandatory training programme includes Child Protection training and ensures staff are made aware of procedures to follow if they are concerned about the well being of a child in their care (Standards 6,7,8,13).
- Activities are planned on a weekly basis. In particular in the pre school room the staff are aware of the children's needs and activities are planned to take them to the next stage in their development (Standard 3).

- The staff know the children well and interact positively giving praise and encouragement. The
- children are responsive and have built positive relationships with their peers (Standards 3,4,5,9).

What needs to be improved?

- the planning for babies and Tweenies (Standard 3).
- accessibility of resources in the Tweenies room (Standard 5).
- the organisation of snack/meal time in the baby room (Standard 2, 3).
- notification to OFSTED of significant change (Standard 1,4).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	implement strategies for the social interaction of staff and children during snack/meal times in the baby room. (Standard 2)
3	use written observations of what children can do to plan for the next stage of their development (babies and Tweenies). (Standard 3)
4	keep OFSTED informed of any significant event. (Standard 1,4).
5	make resources accessible to all of the children (Tweenies). (Standard 5)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.