



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 257904

### INSPECTION DETAILS

Inspection Date 26/05/2004  
Inspector Name Tessa Margaret Betts

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kaleidoscope Out of School Childcare Facility  
Setting Address Browick Road Infant School  
Browick Road  
WYMONDHAM  
Norfolk  
NR18 0QW

### REGISTERED PROVIDER DETAILS

Name The Committee of Kaleidoscope Out of School Chldcare Facility,

### ORGANISATION DETAILS

Name Kaleidoscope Out of School Chldcare Facility,  
Address Browick Road Infant School  
Browick Road  
WYMONDHAM  
Norfolk

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kaleidoscope Out of School Childcare Facility registered in 2001 to provide out of school care for 24 children aged 4 to 8 years. The provision operates from Browick Infant School in Wymondham from 15.00 - 18.00 Monday to Friday during school term time and from 08.00 - 18.00 during school holidays, if there is sufficient demand.

The provision has sole use of the main hall, two smaller rooms, toilets, the school kitchen and the outdoor playground. Priority is given to children attending the infant school and parents are able to choose from a variety of care packages. During school holidays when full day care is offered children bring a packed lunch.

Staff hold relevant qualifications in playwork and early years.

### How good is the Day Care?

Kaleidoscope Out of School Childcare Facility provides good quality care for children.

The staff work well together and children benefit from being cared for by an experienced and qualified staff team. Well documented policies and procedures are in place, which are clearly implemented by the staff. This ensures the smooth running of the facility and children are safe and well cared for. The premises are child centred, encouraging children to arrive happily and join in activities quickly.

Staff have a clear understanding of promoting safety both within the designated areas of the school used and when using the playground for physical play activities. Staff promote children's health and welfare by gathering relevant information from the parents, enabling them to meet children's individual needs in line with parent's wishes.

An excellent range of interesting and enjoyable activities are provided, which recognise the children's needs following a school day. Children are actively encouraged to share and take turns and their behaviour is good.

There is a strong partnership with parents. Clear written information outlining the care and activities provided is shared with parents both verbally and through a written brochure which is readily available. However, contact details of the regulator are not included in the complaints procedure.

**What has improved since the last inspection?**

At the last inspection the facility was asked to ensure statutory checks were completed on all staff and to develop a special needs policy within the operational plan. These have all been completed.

**What is being done well?**

- Staff work well as a team and are deployed effectively to supervise the children at all times and give them any support they require. Staffing ratios are adjusted to meet the needs of the children attending.
- Staff know the children well. They provide a excellent range of activities that allow children to play safely. They talk and listen to the children, extending language and learning opportunities in a relaxed and happy manner.
- Children over the age of eight years are well integrated with the younger children. The needs of all children attending are met through good staff ratios and appropriate resources.
- Staff demonstrate good behaviour management skills, they are aware that they share a collective responsibility for acting as good role models and are consistent in promoting positive behaviour. Children know what is expected of them and they play well together.

**An aspect of outstanding practice:**

Children are actively involved in the running of their club. Staff make every opportunity to ensure inclusion and promote their ideas through monthly children's meetings to share suggestions for activities and outings. This contributes to children's skills in decision making, self confidence and self esteem. A comments book is also available to meet the needs of the less confident child.

**What needs to be improved?**

- information contained in the complaints procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Include contact details of the regulator in the club's complaints procedure for parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*