



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 146917

### INSPECTION DETAILS

Inspection Date 24/03/2004  
Inspector Name Theresa May

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Carville Day Nursery  
Setting Address 43 West Avenue Road  
Walthamstow  
London  
E17 9SF

### REGISTERED PROVIDER DETAILS

Name Daley Care Nurseries

### ORGANISATION DETAILS

Name Daley Care Nurseries  
Address 43 West Avenue  
Walthamstow  
London  
E17 9SF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Carville nursery has been registered since 1997. It operates from two/three base rooms in a purpose built nursery in Walthamstow. It has a fully enclosed garden for outside play. The outside play equipment is stored in a shed in the garden. The nursery is within walking distance of the local shops and park. The setting serves the local area. Older children are offered French lessons if the parents choose and a musician visits once a week for music and movement sessions.

There are currently 37 children on roll. This includes 13 funded 3-year-olds and 4-year-olds. Children attended for a variety of sessions.

The setting currently has one child with special needs and two who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 am to 18:30 pm.

There are nine care staff working with the children. There are also two students. All the staff have an early years qualification. They include NVQ levels 2,3 and NNEB. The manager and deputy manager intend to study for NVQ level 4. The setting receives support and training from the Early Years Development and Childcare Partnership and other agencies.

### How good is the Day Care?

The quality of the day care is satisfactory. All the staff have Early Years qualifications and receive induction, supervision and appraisal. However there are weaknesses in the procedures for submitting DC2s and CRB forms for newly appointed staff, and ensuring that these staff are not left alone with children. Space is effectively organised and children are grouped into base rooms according to age. There is a wide range of toys and equipment within the rooms. All the required documents are available although the register and complaints procedure lack detail.

The menu is balanced and there are good arrangements for children who have special diets. The nursery aims to treat all children with equal concern and the children's individual needs are met through working in partnership with parents. Staff are aware of child protection issues and understand how to progress concerns. There is a risk assessment procedure for monitoring the contents of all available first

aid boxes, however, it was observed at inspection that one was not adequately stocked.

The staff plan a range of activities for the children according to their age and development, however there is no clear planning for the under two's. At lunch time children use named place mats and sit together. Staff serve all the children, and do not sit with them, so opportunities to promote independence and develop social interaction are not fully explored. Staff deployment in the post lunch period did not provide activities for all children. Children's behaviour is managed in a positive manner. The staff give praise and encouragement to the children, who are happy, settled and well behaved.

The parents are welcomed into the nursery and there are information boards and leaflets for them. The policies and procedures are available in the office. The staff exchange verbal information on a daily basis and they also fill out a daily record book for the under two's. Parents receive six monthly reports and news letter.

#### **What has improved since the last inspection?**

Since the last inspection the nursery has addressed its policies and procedures concerning child protection. They have revised their child protection statement to show what happens if an allegation is made against a member of staff. The nursery have introduced a system to ensure staff induction, supervision and staff meetings include child protection. Staff have received training and there is a named member of staff who has a special responsibility for this area. This ensures that all adults working and looking after children in the nursery have an understanding of child protection issues and the procedures.

#### **What is being done well?**

- Good organisation means the children are grouped well. The babies have their separate room and the older children are grouped together. Within the grouping of the older children they were able to move in smaller groups around the activities that were available.
- The children's behaviour is managed in a positive manner, the staff give praise and encouragement to the children. The children are well behaved, listen and co-operate with adults.
- There are good systems in place for staff induction, supervision, training and appraisals which enables the staff to meet the children's needs effectively.
- There are a wide range of toys and equipment which help to create a stimulating environment. These are appropriate for the ages and individual developmental needs of the children.
- Information is requested from parents regarding any special dietary requirements, where this exists a record is taken and staff are informed to ensure parents wishes are carried out.

### What needs to be improved?

- the procedures for informing Ofsted of significant changes
- the register to show hours of attendance and the complain's procedure informs parents of Ofsted's details
- the procedures for making sure non vetted staff are not left alone with children
- the planning of activities for the under two's
- the lunch time and post lunch time routines for the two to five year olds
- the procedures to make sure identified risks are acted upon.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Make sure Ofsted is kept informed of any significant changes or events.	24/03/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Devise a system where meals times for the older children can encourage independence such as decision and choice making.
1	Make sure staff who have not been vetted are not left in sole charge of children.
3	Develop a system for clear planning for the under two's and review the way in which after lunch is organised, so play and learning opportunities are accessible for the older children.
6	Make sure risk assessments are acted upon in relation to first aid boxes.

14	Review your documents so the staff and children's attendance register reflects their hours of attendance and the complaints procedure includes the address and telephone number of Ofsted.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*