



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 105852

INSPECTION DETAILS

Inspection Date 27/07/2004
Inspector Name Sally Hall

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Dolphins After School & Holiday Club
Setting Address Harrington Lane
Pinhoe
Exeter
Devon
EX4 8PE

REGISTERED PROVIDER DETAILS

Name The Committee of Dolphins Holiday & After School Club

ORGANISATION DETAILS

Name Dolphins Holiday & After School Club
Address Harrington Lane
Pinhoe
Exeter
Devon
EX4 8PE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dolphins After School and Holiday club is registered to provide out of school care for 40 children from four years to under eight years; children over the age of eight can also attend. The club is managed by a voluntary committee and seven members of staff are employed. The staff working directly with the children have relevant childcare qualifications or are working towards them.

Dolphins operates on the site of Pinhoe Church School, on the eastern edge of Exeter. The club has its own room within a mobile unit and also uses the school hall. There are toilets within the mobile unit and a kitchen area at one end of the room. The school playgrounds are also available.

Dolphins is open Monday to Friday from 08:00 to 09:00 and from 15:15 to 18:00 during term time, and from 08:30 to 18:00 during holidays. Children bring a packed lunch, and breakfast and morning and afternoon snacks are provided.

How good is the Day Care?

Dolphins After School and Holiday Club provides good quality childcare. The staff are enthusiastic and work well as a team. Children are cared for very well in a warm and caring environment. The children have a good rapport with each other and the staff. The sessions are planned well and organised to meet the needs and interests of the children attending. There is a good range of well-presented resources, which are easily accessible. Planned activities are set up well including cooking, which the children enjoy.

The documentation and policies are currently under review. Parents will be asked to sign to say they have read them once completed.

Regular risk assessments are carried out to ensure a safe environment. Children are supervised well both indoors and when playing in the outside play areas. Hygiene is promoted very well with the children. Clear procedures are in place for dealing with children who are unwell and recording of accidents.

The club intends to improve the content of the breakfast and snacks they provide and want to promote healthy eating with the children. Equal opportunities are promoted well with the children. They ensure they all have their turn to participate in planned activities and use the resources. There is a clear policy in place for inclusion

for children with special needs. Staff are confident in meeting their needs and adapting activities and encouraging their independence. They have completed child protection training and are clear of the procedure to follow.

Clear thought is given to planning the session to ensure that children are well stimulated and occupied. Children have the flexibility to move freely between the indoors and physical activities outside. Staff use clear methods for dealing with behaviour management and promoting positive behaviour and are consistent.

Staff liaise with parents on a daily basis to keep them informed and also use the notice board to share information.

What has improved since the last inspection?

Good progress has been made since the last inspection. The club now has a clear register in place for showing children's times of arrival and departure. Records are held of drivers who transport the children. Policies have been implemented for children who are unwell and in the event of an allegation being made against a member of staff. Vetting forms have been submitted for staff members for whom there was no written confirmation. This has improved the documentation to ensure systems are in place to safeguard children.

What is being done well?

- The provision provides children with a range of well-planned, age related activities, which the children enjoy.
- Hygiene is well promoted and children's individual medical and dietary needs are well recorded.
- The staff are active in promoting positive behaviour, praising the children well to boost their confidence and valuing their work.
- There is a clear procedure in place for dealing with child protection. Staff are confident in caring for children with special needs, ensuring individual needs are well met and adapting activities.

What needs to be improved?

- policies to be completed and shared with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that all policies are fully completed and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.