



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500147

INSPECTION DETAILS

Inspection Date	24/11/2004
Inspector Name	Kay Margaret Armstrong

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Moston Methodist Church
Setting Address	Ilkley Street Moston, Manchester

REGISTERED PROVIDER DETAILS

Name	Mrs Diane Birchall
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Moston Methodist Church playgroup has been registered since 1990. It operates from the main hall within Moston Methodist Church, which is in the Moston area of Manchester and is close to shops, parks and the library.

The children have access to the main hall, lounge and toilet facilities. The enclosed grounds secure are available for outdoor play.

The group operates, Monday to Friday from 09:30 to 12:00 term time only. Currently there are 16 children on roll; this includes one three year old in receipt of nursery funding. Children attend for a variety of session each week. The group support children who speak English as an additional language.

Three staff care for the children, two members of staff have a recognised early years qualifications. The group are members of the Pre-School Learning Alliance and gain support from the Sure Start Partnership.

How good is the Day Care?

Moston Methodist Church provides good quality care for children. Staff develop positive relationships with children to help them feel secure. Good use is made of space allowing children to be able to move around freely and play in comfort. There is a wide range of equipment and toys available, some of which reflect diversity. Children have some opportunities to access toys of their choice. All necessary records and documentation are in place.

There are clear policies and procedures to promote good health and hygiene practice. Staff demonstrate a clear awareness of safety issues and complete risk assessments. Children's dietary needs are discussed with parents and respected at all times. A variety of snacks are provided however children do not have access to drinking water except at snack time. Staff have satisfactory awareness of the issues relating child protection and an understanding of the care for children with special needs.

Staff are knowledgeable about the children and respond to them in a caring manner. They know children well as individuals and strive meet their needs. The staff plan and provide a range of activities for the children to promote their development. However there are limited observations made of children's progress and planning

does not reflect children's individual developmental needs.

Good relationships have been formed with parents; the policies and procedures are available for parents to read.

What has improved since the last inspection?

At the last inspection several actions were raised relating to records and documentation. Policies have been developed relating to; equal opportunities, sick children and special needs. The group have reviewed and extended policies with regard to behaviour management and complaints. The record of attendance has been amended to include times of arrivals and departures for both staff and children.

A further action was raised relating to staffing qualifications, these have been adhered to and one member of staff has a level three qualification in yearly years and another member of staff is working towards gaining a level three qualification. These improvements have enhanced children's care and welfare provided by the group.

What is being done well?

- Staff plan and implement activities that are interesting, enjoyable and promote children's learning. Language, understanding, knowledge and mathematical concepts are promoted and extended during play. Staff play and interact with the children, listening, talking and responding to them in a positive manner. Friendships are developed and children are happy, confident and observed to be having fun as they play. They particularly enjoy playing imaginatively, with a train track, cars and dolls house helping themselves to other resources as their game develops.
- Staff have a positive, consistent approach to managing behaviour. They manage minor altercations by using distraction techniques effectively. Staff gently remind children of the boundaries and acceptable behaviour. Children are encouraged to share and be kind to each other. Good behaviour and children's efforts are recognised, celebrated praised appropriately developing their self-esteem and confidence.
- Children play independently and co-operatively at the sessions. Staff supervise well and provide appropriate levels of support to play. Children move around freely making choices and developing their independence. They make good use of the play materials provided and enjoy the opportunity to freely express themselves creatively.
- Space is well organised and used creatively. The routine incorporates active and quiet times allowing children to engage in physical and relaxing activities. The children are happy, relaxed and resources are displayed in a manner which invites investigation and exploration.

What needs to be improved?

- the access to drinking water
- the observations of children's progress.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Observed children developmental progress and use the observations made to inform the planning of activities.
8	Ensure children have access to drinking water at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.