



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508441

### INSPECTION DETAILS

Inspection Date	09/06/2003
Inspector Name	Sandra Davies

### SETTING DETAILS

Setting Name	Acklam Children's Day Nursery
Setting Address	Acklam Road Middlesbrough Cleveland TS5 4EB

### REGISTERED PROVIDER DETAILS

Name	(Proprietor) Mr P Nelson and Mr I Howlett
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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Acklam Children's Day Nursery has been open since October 1991 and takes children from six weeks up to eight years old. The nursery is self contained and has three main child care rooms. The building is situated close to the centre of Middlesbrough on a main arterial road into the town centre. The nursery serves the local community. There are currently seventy children on the register. This includes twenty five three and four year olds, of whom thirteen are funded places. The nursery support two children with special needs and there are none with English as a second language. The nursery opens Monday to Friday, all year round, from 7.30a.m. to 6.00p.m. Children attend for a variety of sessions. There are ten full time, one part time and two casual members of staff, of whom twelve hold a child care qualification. There is a cook.
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<b>How good is the Day Care?</b>
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Acklam Day Nursery provides good day care for children. A warm, welcoming environment is provided and there is suitable furniture, equipment and toys. There are comprehensive procedures in place for the appointing of staff and also an induction procedure. Most child care staff hold an appropriate qualification and further training takes place. Record keeping is good. Security arrangements are comprehensive and risk assessments are carried out. Most safety requirements are in place. There is a child protection policy in place and staff have some knowledge and understanding of child protection issues. Positive steps to promote the good health of the children are in place through medication procedures, good hygiene practices and a varied diet including specific dietary requirements. Children with special needs are well supported. The range of activities available contribute to the children's development and learning. Staff are aware off and put in to practice the behaviour management policy. However it was unclear as to who is the named member of staff responsible for behaviour management. Staff work in partnership with parents to meet the individual needs of the children.
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<b>What has improved since the last inspection?</b>
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Proof of Public Liability Insurance is now available within the setting.
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<b>What is being done well?</b>
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The comprehensive procedures in place for the appointing of staff and also the induction procedure. The manager and deputy are taking a management qualification and the deputy has the appropriate skills and experience to take full charge in the absence of the manager (Standard 2 ). Positive steps are taken to promote safety and security within the setting and on outings. Staff have knowledge of and implement health and safety regulations. Risk assessments are carried out and staff are aware of fire safety requirements. The premises are kept secure, access is monitored and there are effective systems for the safe arrival and collection of children (Standard 6). Staff promote the good health of the children, take positive steps to prevent the spread of infection and take appropriate measures when they are ill. Good hygiene practices are in place. Arrangements for first aid and administering medication meet requirements and arrangements for sick children protect other children from illness and infection (Standard 7). Steps are taken to promote the welfare and development of children with special needs within the setting in partnership with the parents and other relevant parties. Staffing arrangements and resources are adapted to help the children take part in activities and join in with their peers (Standard 10). Staff work in partnership with parents to meet the needs of the children and information is shared. Children are looked after according to parents wishes and there are procedures to keep parents informed about the provision and their children. A warm, welcoming environment is provided for parents and children and confidentiality is maintained (Standard 14).

#### **What needs to be improved?**

the availability of toys and play materials which promote equality of opportunity (Standard 5). the appointing of a named member of staff responsible for behaviour management (Standard 11). staff's knowledge and understanding of child protection issues (Standard 13). the safety of babies when they are in high chairs by use of a safety harness (Standard 6).

#### **Outcome of the inspection**

Good

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
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#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	consider expanding on the availability of toys and play materials which promote equality of opportunity.

11	ensure that there is a named staff member who is responsible for behaviour management issues
13	develop staff's knowledge and understanding of child protection issues
6	ensure safety harnesses are used when babies are in high chairs

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*