



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277774

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Jan Healy

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Noah's Ark Pre-School
Setting Address Princecroft Lane
Warminster
Wiltshire
BA12 8NT

REGISTERED PROVIDER DETAILS

Name Noah's Ark Pre-School 1042547

ORGANISATION DETAILS

Name Noah's Ark Pre-School
Address 30 St. Andrews Road
Warminster
Wiltshire
BA12 8ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Noah's Ark Pre School opened in 1991. It operates from a mobile classroom in the grounds of Princecroft Primary School in the town of Warminster.

There are currently 14 children from 2 to 5 years on roll. This includes 5 funded 3 year old children, and 2 funded 4 year old children. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens five days a week during school term time. Sessions are from 09:00 until 15:00.

Three part-time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. Two staff are currently working towards an early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Noah's Ark Pre-School provide satisfactory care for children.

Children are protected from adults who have not been vetted. Good use is made of staff and space is organised effectively. Premises are clean, well maintained and kept at a suitable temperature. Children can sit in comfort when playing and eating together. All regulatory documentation is maintained, however some lacks necessary detail.

A safe and secure system is in place for the arrival and departure of children. Staff promote good health and hygiene to prevent the spread of infection. Snacks are healthy and nutritious, but food is stored inappropriately. Resources reflect diversity and festivals are celebrated. Staff liaise with parents to ensure they are kept fully informed about a child's individual need, but activities are not adapted for children who have a special need. Staff have knowledge and understanding of child protection issues, but are unaware of the procedure to take in the event of an allegation of abuse being made about them.

Staff spend time listening to children and answering their questions, but children lack opportunities to express their creative freedom. Responsibility is encouraged and children are appropriately praised.

Parents are invited to join the group meetings and are provided relevant information to ensure children settle happily, but the complaints procedure does not contain the address of Ofsted.

What has improved since the last inspection?

At the last inspection, staff were requested to ensure that suitable public liability insurance was in place, for the safety of staff and children, which is now in place and the certificate is displayed.

What is being done well?

- Children are protected from adults who are not vetted, this ensures the children's safety at all times.
- Children can sit in comfort when playing and eating together, aiding children's learning and encouraging socialisation.
- Staff promote good health and hygiene to prevent the spread of infection.

What needs to be improved?

- registration system to contain the arrival and departure times of children and staff
- opportunities for children to express their creative freedom
- food to be stored appropriately
- adaptation of activities for children who have a special need
- complaints procedure to contain the address of Ofsted
- procedure to take in the event of an allegation of abuse being made about a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Keep a record of arrival and departure time of children and staff. |
| 3 | Ensure children are provided opportunities to express their creative freedom. |
| 8 | Ensure food is appropriately stored. |
| 10 | Ensure activities are adapted for children who have a special need. |
| 12 | Ensure the complaints procedure contains the address of Ofsted. |
| 13 | Ensure you are aware of the procedure to take in the event of an allegation of abuse being made about staff. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.