



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 118584

DfES Number: 521486

INSPECTION DETAILS

Inspection Date	08/12/2003
Inspector Name	Caroline Preston

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Topsey Turvey Pre-School
Setting Address	Brooks Hall Harwood Avenue Hornchurch Essex RM11 2NY

REGISTERED PROVIDER DETAILS

Name	The partnership of The Partners of Topsy Turvey Pre-School
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ORGANISATION DETAILS

Name	The Partners of Topsy Turvey Pre-School
Address	Brooks Hall Harwood Avenue Hornchurch Essex RM11 2NY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Topsy Turvy Pre-School opened in 1996. It operates from a scouts hall, in Hargleigh Green close to Hornchurch and local resources and shops. The Pre-school has sole use of the hall whilst in session. There is a outside play area available.

The Pre-school is registered to provide sessional care for 26 children aged from two to under five per session. There are currently 72 children from two to under five on roll. This includes 23 funded three year olds, and 21 funded four year olds. The Pre-school has experience of supporting children with special educational needs and disabilities. No children currently attending the group are learning English as an additional language.

The Pre-school is open Monday to Friday 09:15 to 11:45 and 12:30 to 3:00 term time only.

Five members of staff in total work with the children. Two are currently undertaking an early years qualification. Staff attend additional training and workshops provided by the local Early Years Development Partnership(EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Topsy Turvy Pre-school are making generally good progress towards the six areas of learning. They offer a range of activities to help children make progress towards the early learning goals.

The teaching is effective and staff demonstrate an understanding of the early learning goals, however not all staff are consistent in teaching strategies to challenge children's learning through questioning and discussion. They use their knowledge to plan and provide a broad -based curriculum that includes a range of interesting practical activities and experiences. The intergration of children with special needs is good and is built around working closely with parents and outside agencies. Staff show effective management of children's behaviour.

Leadership and management is very effective on the successful running of the group, due to strong leadership and commitment to the day to day running of the group. The partnership with parents is good, they are provided with good quality information about the setting and it's provision, and their child's progress.

What is being done well?

- Staff work hard to inform parents of their children's achievements and progress.
- The leadership and management are strong and help support effective teamwork and a commitment to continuous improvement of the service.

What needs to be improved?

- consistency in teaching strategies so that all children are challenged through questioning and discussion.
- management of creative activities, so that children are able to use free expression.

What has improved since the last inspection?

There were two key issues from the previous inspection. Ensure that all aspects of the programme for language and literacy are promoted. Ensure that all aspects of the programme for mathematics is promoted. Overall the staff have made generally good progress in addressing the action plan. This has had an effective impact on children's development in mathematics and language and literacy.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are making generally good progress in this area. They confidently express their needs and ideas and relate well to each other and adults.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are making generally good progress in this area. They are confident speakers and engage easily in conversations with each other and adults.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in this area is generally good. Their counting skills are developing and many can count to ten and beyond.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's progress in this area is generally good. They have a range of activities to explore and learn about the natural world.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in this area is generally good. They move confidently and show competent balance, spatial awareness and co-ordination.

CREATIVE DEVELOPMENT

Judgement: Generally Good

Children's development in this area is generally good. They are given opportunities to learn through a range of planned activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- consistency in teaching strategies so that all children are challenged through questioning and discussion.
- ensure that all activities allow children to develop creativity

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.