



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218333

INSPECTION DETAILS

Inspection Date 08/12/2004
Inspector Name Janice Rizvi

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jungle Club
Setting Address Whittington Community Primary School
Common Lane, Whittington
Lichfield
Staffordshire

REGISTERED PROVIDER DETAILS

Name The Committee of Jungle Club Committee

ORGANISATION DETAILS

Name Jungle Club Committee
Address Langdale, Church Street
Whittington
Lichfield
Staffordshire
WS14 9LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Jungle Club opened in 1992 and operates from the school hall, playground and two mobile classrooms within Whittington Community Primary School. It is situated on the outskirts of Whittington village. It serves families from the village and surrounding area. The group is open weekdays from 07:30 until 08:45 and 15:15 until 17:45.during term time only.

There are currently 63 children aged form 4 - 11 years on roll. Of these 42 children are under 8 years.

The group employs a total of 7 staff who work on a rota basis. Three of the staff including the manager have appropriate early years qualifications.

How good is the Day Care?

Jungle Club provides good quality care for children. Space and resources are well organised. Policies and procedures are understood, implemented by staff, shared with parents and have a positive impact on the children. Records and documentation are readily available, accurately maintained and kept in line with current legislation and guidance. Staff are committed to providing a warm secure environment for children.

Staff take all reasonable steps to ensure the physical environment is safe and secure. They implement and promote good hygiene practices. Children's differing needs are recognised, responded to and appropriately supported. The children enjoy healthy, snacks that respects individual dietary needs and preferences.

A wide, balanced range of activities are planned which enable children to relax in a creative atmosphere, making their own decisions about play and learning. Children are interested and involved in planned and spontaneous activities which provide stimulation and challenge. There is a good range of craft and games materials, but materials to promote positive images of equality of opportunity are limited.

There are good relationships in the group. Staff are friendly and approachable, respectful of all children of all backgrounds and abilities. Children are confident to express their needs and opinions freely. Conflicts are managed effectively and in a positive, consistent manner.

Staff develop a supportive, friendly professional relationships with parents. Parents

are listened to and kept fully informed about the club and their children's progress.

Staff work in partnership with parents to meet the children's individual needs. Parents are encouraged to make comments and suggestions to improve the club, environment and practice. Information is shared with parents and their views and concerns are respected and valued.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff build warm relationships with children. Children are recognised as individuals and their differing needs met and well supported. Children respond well and freely express their views and opinions.
- Policies and procedures are implemented which are fully understood by staff, shared with parents, and have a positive impact on the children.
- Space and resources are organised effectively and children's independence encouraged. Children initiate their own activities and ideas using toys and materials. freely available.
- Staff take all reasonable steps to keep children safe and healthy by providing a safe, secure environment for children.
- Parents are kept fully informed about the club and their children's progress.

What needs to be improved?

- the arrangements to provide resources to reflect culture, gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.