



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 318098

INSPECTION DETAILS

Inspection Date	03/12/2004
Inspector Name	Dawn Lumb

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Teddies Playgroup
Setting Address	Barnsley Road Scawsby Doncaster South Yorkshire DN5 7UD

REGISTERED PROVIDER DETAILS

Name	The Committee of Teddies Playgroup
------	------------------------------------

ORGANISATION DETAILS

Name	Teddies Playgroup
Address	Barnsley Road Scawsby Doncaster South Yorkshire DN5 7UD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Playgroup opened in 1979. It is located in Scawsby, on the outskirts of Doncaster and is accommodated in the local Community Centre. The Playgroup serves the local community and surrounding areas.

It is registered to care for 24 children from two to five years. There are currently 31 children on roll, of these 8-three year olds are in receipt of nursery education funding. The group has systems in place to support children with special needs, and are currently supporting children who speak English as an additional language. The playgroup sessions are from 9.30 until 11.30, children attend for a variety of sessions.

There are 8 staff that work with the children; half the staff hold a Level 3 childcare qualification. The setting receives support from the local authority and Pre-school Learning Alliance.

How good is the Day Care?

Teddies Playgroup provides good quality care for children. The rooms are well organised, effective systems are in place, which ensures staff are well deployed. An efficient key worker system enables children to be appropriately grouped for maximum interaction and sensitive support. Staff and management are knowledgeable and have a clear understanding of their roles and responsibilities. However, knowledge of child protection is limited. They work well as a team and are committed to training. Staff are enthusiastic towards their work, which promotes a positive environment.

The accommodation is spacious and designated play areas are attractively presented, although children's work and topic displays are limited. High standards in safety are established, staff are vigilant and children are well supervised. Health and hygiene standards are well established and children and staff are familiar with good routines. Snacks are provided which are nutritious and children enjoy sociable small group activities.

Children are enthusiastic and enjoy participating in an excellent range of purposeful and independent, continuous play opportunities. Good planning, well-resourced areas and thoughtful presentation of activities, promote all areas of children's

learning and development. Staff interaction is very good and highly supportive due to good key worker systems and also the high ratios afforded by parent rotas and the practical involvement of committee members. Children's behaviour is very good and they show increasing ability to share, take turns and consider others. Staff actively seek support and guidance from other agencies, which they use to enhance their knowledge and understanding to promote children's welfare and individual needs.

High levels of communication, documentation and key worker systems, ensure parents are fully informed of all aspects of the setting and their child's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Effective use of time, deployment of staff, use of parent rotas and the chair persons involvement, within the room and various areas, enable good ratios and high levels of interaction, ensures good support, monitoring and observation to promote children's welfare and development.
- The commitment to training to further develop knowledge and understanding of child welfare and development, the clear understanding of their roles and responsibilities and the good routines established, ensure the playgroup is highly effective in supporting both parent and child.
- The rich environment in which children play, the broad and balanced range of equipment and resources that are available and the high regard to stimulating and interesting activities, provide children with very good opportunities to access continuous purposeful and independent play, which children enthusiastically join together to participate in, promote good relationships between various age groups.
- High regards to safety and staffs vigilant approach ensures children are safe and well supervised.

What needs to be improved?

- area displays to promote children's art work and topics
- child protection information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
--

<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Further develop and promote children's displays within the setting.
13	Review staff's knowledge of child protection procedures, and publications relating to child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.