



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 220284

DfES Number: 580089

INSPECTION DETAILS

Inspection Date 04/05/2004
Inspector Name Sarah Measures

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Raunds Rainbow Day Nursery School
Setting Address 46 Cartrill Street
Raunds
Wellingborough
Northamptonshire
NN9 6ER

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Jeanette Hughes & James Woolley
Address 46 Cartrill Street
Raunds
Wellingborough
Northamptonshire
NN9 6ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Raunds Rainbow Day Nursery opened in April 1995. It operates from a mature detached house set in its own grounds situated in Raunds. The nursery uses rooms on the ground and first floors. There is a large secure garden at the rear of the property. The nursery serves the town of Raunds and surrounding villages.

There are currently 33 children from two to eleven years on roll. This includes 14 funded three year olds and eight funded four year olds. Children attend a variety of sessions. The setting supports children who have special educational needs. There are no children in attendance who have English as an additional language.

The nursery is open from 08:00 to 18:00 each Monday to Friday throughout the year. Children can attend morning or afternoon sessions or all day. Out of school care is also provided for older children who have attended or who have siblings who attend the nursery.

The owners and five full time staff work with the children. All have or are working towards appropriate qualifications. The nursery is a member of the Early Years Development and Child Care Partnership.

How good is the Day Care?

Raunds Rainbow Day Nursery provides good care for children. The registered providers are well qualified and experienced which clearly reflects upon the way the nursery is managed. High adult/child ratios are maintained in order to provide sufficient adult support for children to feel secure. Premises offer a 'home from home' type setting and are well organised to meet the needs of the children. Samples of children's work and pictures depicting positive images of culture and ethnicity are displayed throughout the nursery creating a welcoming environment. There is an excellent variety of educational toys and resources available to children that include items that reflect diversity and promote equality of opportunity. Children's records contain good detail in order to promote their safety and welfare and parental consent is obtained in most areas required.

Management and staff have a responsible attitude towards health and safety issues and good provision for safety has been made within the nursery. All staff have qualifications in first aid and good supervision practices are deployed both within the nursery and the garden area. There is a clear sick child policy available and good attention is paid to health and hygiene issues, in order to protect children from infection. Drinks are easily available to the children and meals are healthy and nutritious.

A variety of stimulating activities are planned for the children including daily opportunities to play in the large garden surrounding the nursery. Children are well behaved and are encouraged to consider others. The nursery seeks professional help in order to support children with special educational needs and help them progress.

Staff are friendly and approachable and parents are regularly kept informed of their child's progress. Social events are also planned for parents to attend if they wish. Parents clearly feel reassured and value and appreciate the care that is offered.

What has improved since the last inspection?

At the last inspection the nursery agreed to include the name and telephone number of Ofsted in the complaints policy. This has been done to ensure that parents are fully aware of the regulatory body to contact.

What is being done well?

- Management provide excellent role models for staff, most of which are qualified to NVQ level three. This has a positive impact upon the quality of professional care that is offered.
- There are excellent opportunities for children to enjoy outdoor play and activities. Even if it is raining children wear protective clothing and use umbrellas and enjoy the physical exercise and freedom of playing outdoors.
- An excellent variety of resources are available to children offering variety and promoting development areas in many different ways. Items are stored at children's level to ensure they are accessible, offering children choice and encouraging independence.
- Clear boundaries are in place and children are well behaved and are praised regularly in order to encourage good behaviour and develop confidence. Management and staff provide good role models, treating one another and the children with respect and consideration.
- Lunch time is a lovely social occasion and is well organised. Children are encouraged to serve themselves and help clear away, offering good opportunity to develop confidence and independence.

What needs to be improved?

- record keeping with regard to obtaining written consent for emergency medical treatment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Raunds Rainbow Nursery School provides high quality nursery education where children enjoy learning through a range of interesting and exciting activities. Children make very good progress towards the early learning goals in all six areas of learning.

The quality of teaching is very good. Staff's sound knowledge and understanding of the stepping stones and Early Learning Goals ensure they provide a stimulating range of practical activities to help children learn. They interact very well with the children and extend individual learning through appropriate and thoughtful questioning. Curriculum planning for all children is very good, as are the challenges set and observations and assessments are used well to highlight areas for future learning. Children with special educational needs are supported sympathetically according to their individual needs to ensure they achieve to their full potential.

The leadership and management of the nursery is very good. The joint owners are involved in the day-to-day management of the nursery and provide clear lines of management, which ensures that all staff understand their roles and responsibilities. There are effective procedures in place for appointing and appraising staff. The owners encourage and support staff to undertake regular training and personal development, which ensures that the quality of learning for the children continues to improve.

The partnership with parents and carers is very good. Parents are provided with good quality information about the foundation stage curriculum, the policies, routines and activities and how these help children learn. They are encouraged to be involved in their child's learning. Parents are provided with daily verbal reports on their child's progress and receive regular clearly written reports on which they are invited to comment. Procedures have recently been introduced to enable parents to share information about their child's development and achievements.

What is being done well?

- Children are effectively supported to become independent learners in all areas of the curriculum.
- Leadership and management of the provision is very good. All staff are clear about their roles and responsibilities which ensures a calm and well organised learning environment for the children.
- Parents are provided with opportunities to become involved in their child's learning and they receive regular good quality reports on their child's progress.
- Children with special educational needs are well supported.

What needs to be improved?

- encouragement for parents to share information about their child and contribute to their child's assessment.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection to address the two points for consideration.

The Nursery was asked to consider how to ensure document processes remained manageable, ensuring that planning indicates learning for the less and more able child and continues to evaluate activities where necessary. Strategies have been put into place to ensure all are regularly monitored through the use of computer systems and staff meetings.

The second point for consideration related to ensuring that the results of regular monitoring of children's learning and progress are shared with parents and to encourage parents to contribute to their child's assessment. Parents now receive a daily verbal update on their child's progress and weekly and monthly written reports. Parents have been provided with forms to respond to these reports and they have been made aware that staff are available at any time to discuss their child's development and progress.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Four year olds and more able children are confident to try out new activities, initiate ideas and speak in a familiar group. They select and use activities and resources independently. They have an awareness of their own needs, views and dealings and are becoming sensitive to those of others. All children form good relationships with adults and peers and display high levels of involvement in activities. They are aware of the boundaries set and the behavioural expectations within the nursery.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Four year olds and more able children sustain attentive listening and respond to what they hear by relevant comments, questions and actions. All children use talk to connect ideas, explain what is happening and anticipate what might happen next. They understand how books work and know that information can be retrieved from books and computers. They understand that writing is used as a means of recording and communicating and most are beginning to form recognisable letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children independently count using a number for each item. More able children use numbers as labels and are beginning to represent numbers using fingers and marks on paper. They confidently offer solutions to problems and use mathematical language. Four year olds show curiosity and observation by talking about shapes, how they are the same and why they are different.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children know that tools are used for a purpose and they experiment with different materials to develop construction skills. They use programmable toys and a computer to support their learning. They are developing a sense of time and confidently talk about things that have happened to them and members of their family. Four year olds and more able children are developing skills of focused observation, they notice and discuss patterns, observe change and look closely at their surroundings.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children negotiate space successfully when playing with others. They show increasing control over clothing and fastenings and have some understanding that good practices with regard to exercise, eating and hygiene can contribute to their good health. Older children understand that equipment and tools have to be used safely. Children are participating in varied indoor and outside activities to develop both gross and fine motor skills.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children explore what happens when they mix colours and choose particular colours for a purpose. They join in favourite songs and ring games, sing to themselves and make up simple songs. Children confidently respond to sound with body movement. They explore different sounds using a range of musical instruments. Children engage in imaginative play based on their own first hand experiences and some children introduce a story line and narrative into their play.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improve the following:
- continue to devise ways to encourage parents and carers to share information about their child's development and achievements and, by doing so, contribute to their child's assessment records.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.