



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119250

### INSPECTION DETAILS

Inspection Date 25/11/2003  
Inspector Name Glenda Pownall

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Owlsmoor Pre School  
Setting Address 53 Cambridge Road  
Owlsmoor  
SANDHURST  
Berkshire  
GU15 0SZ

### REGISTERED PROVIDER DETAILS

Name The Committee of Owlsmoor Pre School

### ORGANISATION DETAILS

Name Owlsmoor Pre School  
Address 53 Cambridge Road  
Owlsmoor  
Sandhurst  
Berkshire

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Owlsmoor Pre-School Limited opened in 1982. It operates from a purpose built building in Owlsmoor. The pre-school serves the local area.

There are currently 53 children from 2 to 5 years on roll. Children are usually aged two-and-a-half before attending the setting. This includes 45 funded three-year-olds and 3 funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 09:00 until 11:30 and from 12:30 until 15:00.

Six part time and two full time staff work with the children. Three staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Owlsmoor Pre-School provides good quality care for children. The premises provides a warm and welcoming environment to parents and children. Staff greet parents and children on their arrival. They clean between sessions to maintain a welcoming environment for all children. Good organisation makes certain that staff spend most of the time working directly with the children. The children are secure and confident and form good relationships with each other and adults. The management has an ongoing commitment to staff development and training. This ensures that staff put theory learnt into practice in the best interests of children. There is a good variety of resources which promotes learning in all areas. Documentation has areas to be addressed.

Staff are vigilant about children's safety. A daily risk assessment of the premises is carried out but not recorded. Staff are familiar with the procedure to follow in the event of a fire. Drills are carried out each half term and recorded. Staff actively encourage children to follow good personal hygiene routines, such as washing hands. Children are provided with a choice of healthy snacks such as fresh and dried fruits. Staff sit with the children at snack time and it is a positive social occasion. Staff have an awareness of child protection issues, they know the procedure to follow if concerned about a child.

Children are provided with a good range of stimulating activities which helps them make progress in all areas of development. Staff sit at activities with the children and listen and talk to them. They ask them questions to make them think. An effective system is in place to support children with special needs. All children have equal access to all resources, they are valued and included and have their needs met.

Partnership with parents is very good. Parents are informed of the day to day running of the setting and staff are available to exchange information at either end of the session.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children are provided with a good range of stimulating resources and activities which helps them make progress in all areas of development. For example children did not have access to the outside play area, but an indoor obstacle course was available to children throughout the session. Children practised their climbing, jumping and balancing skills.
- Staff interaction with children is good. They sit at activities with the children and listen and talk to them. They ask them questions to make them think. They encourage children to try such as holding a child's hand to give them confidence to walk along the beam and then praise the child's achievement for completing the task.
- Snack time is good. Children are provided with a choice of healthy snacks such as fresh and dried fruits. Staff sit with the children at snack time. It is a positive social occasion where sharing with others and please and thank you are encouraged by staff acting as good role models.
- Partnership with parents is very good. Parents are kept informed of the day to day running of the setting through regular newsletters and a notice board. Staff are available to exchange information with parents at either end of the session to ensure the needs of all children are met. Parents are able to take their child's development records home to read. Children's next steps along the early learning goals are discussed with parents. All parents spoken to are very happy with the care their children receive.

#### **What needs to be improved?**

- documentation, to ensure a procedure to follow in the event of a child being lost is in place, the behaviour management policy includes a statement on bullying, the child protection policy includes a procedure to follow if an allegation is made against a member of staff, the complaints policy provides parents with Ofsted's contact details should they have a complaint about the care their child receives and the daily risk assessment is recorded to identify action to be taken to minimise the risks to children's safety.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Record the daily risk assessment of the premises to identify action to be taken to minimize potential hazards to children's safety.
12	Provide parents with the name, address and telephone number of Ofsted to ensure they know the procedure to follow should they have a complaint with the care received by their child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*