



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322449

INSPECTION DETAILS

Inspection Date 19/10/2004
Inspector Name Michele Anne Villiers

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Woolton Out of Hours Kids Club
Setting Address Woolton Infants School, Out Lane
Woolton
Liverpool
Merseyside
L25

REGISTERED PROVIDER DETAILS

Name Out of Hours Kids Club Ltd 3790247

ORGANISATION DETAILS

Name Out of Hours Kids Club Ltd
Address 65 Booker Avenue
Liverpool
Merseyside
L18 4QZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woolton Out of Hours Kids' Club is privately run and provides care for school aged children who attend Woolton Infants School. The club have sole use of a mobile unit with access to the school hall. There is also a large outdoor area where children can play.

The club is open Monday to Friday from 08:00 to 09:00 and 15:15 to 17:45 during the school term. Seven staff work with the children, five of whom hold a relevant qualification.

How good is the Day Care?

Woolton Out of Hours Kids' Club provides good quality care for children. Staff are experienced in childcare and have very good training opportunities. They are deployed well and work with children in small groups, providing good support. Staff create a welcoming environment and display the children's artwork, posters and information for the parents. Parents are greeted on arrival and welcomed into the setting. There are comprehensive policies in place for the efficient management of the provision and these are frequently reviewed and up-dated.

Health and safety is generally promoted within the setting. Risk assessment is conducted on a regular basis, and recorded, to identify any potential hazards and staff receive training on health and safety issues. Most staff hold a first aid certificate and staff are also encouraged to access further training on specific illnesses when necessary. All children's accidents are recorded and the information is shared with parents. Children have healthy snacks and regular drinks. They may ask for water but this is not freely available.

Staff plan and provide a range of activities and children freely make choices. Staff enthusiastically respond to the children's needs and support their play. The equal opportunities policy is implemented and the environment reflects positive images of race, culture, gender and disability. All children are included and have access to all activities and resources. Staff manage the children's behaviour well and encourage children to contribute to the rules. Children display their ideas through written captions of 'things we can do and things we can't do in the club'. Staff use praise and encouragement to reinforce good behaviour and the children respond well, in a co-operative manner.

Staff have a good relationship with parents and share information verbally on a daily basis. Parents receive a written newsletter at the end of each term and have access to all written policies and procedures.

What has improved since the last inspection?

At the last inspection the setting were asked to include in the complaints procedure the details of the regulating body. The complaints procedure has been reviewed and up-dated and now contains the contact details of Ofsted.

What is being done well?

- Staff to child ratios are very good and enable staff to work with children in small groups. Staff are qualified and access regular, on-going training through 'Kids' Club Network'.
- The children's behaviour is managed in a very positive environment. Staff use praise and encouragement and the children contribute to the settings rules, providing them with a strong sense of belonging. Children are happy and confidently interact with staff.
- The equal opportunities policy is comprehensive and understood by staff. The environment reflects positive images and all children have access to all activities and resources.
- Emphasis is placed on safety and a recorded risk assessment is regularly carried out, identifying any potential hazards.
- There is comprehensive written documentation on all policies and procedures for the efficient management of the provision.

What needs to be improved?

- the access to drinking water
- the review of old toys and the resources in the relaxation area

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No reported complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Regularly review old equipment and update where necessary and increase comfortable resources for the children to relax and rest.
8	Make drinking water freely available for children to help themselves.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.