



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 300816

DfES Number: 516359

INSPECTION DETAILS

Inspection Date 12/03/2003
Inspector Name Sharron Hall

SETTING DETAILS

Setting Name Manor Community Childcare Centre
Setting Address 33 VIKINGLEA ROAD
Sheffield
S2 1BE

REGISTERED PROVIDER DETAILS

Name Manor Community Childcare Centre

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Manor Community Childcare Centre is a community nursery providing both sessional and full day care. It was established in 1981 and moved to new premises in 2001. The centre serves primarily the local area but is now open to families city wide. It operates from a single storey, purpose built building, incorporating play rooms, training room, parents room, meeting room, crèche, out of school care, kitchen and staff facilities. There are also outdoor play facilities including covered play space. It is registered to care for 65 children. There are currently 104 children on roll aged 6months to 5years. This includes 17 funded 3year olds and 8funded 4year olds. Seven children have special needs and the group supports 2 children who speak English as an additional language. The group opens 5 days a week, from 08:00am-17:30pm, all year round (51 weeks per year). Core sessions are available 9:00am -11:30am and 12:30pm - 15:00pm, with additional sessions available during the day. 16 part time/full time staff work with the children. 12 have early years qualifications. Three staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and Sheffield Community Childcare Network (SCCN).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Manor Community Childcare Centre offers very good quality nursery education where children enjoy learning through a wide range of interesting activities. Effective teaching helps children make very good progress towards the early learning goals. Teaching is very good. The key strengths in personal social and emotional development and mathematical development are due to the skilful interactions of the staff in engaging children in conversations and fostering their self esteem. Staffs sound knowledge of the foundation stage enables them to plan an interesting and appropriate range of practical activities. There are seven children with special educational needs and two children with English as an additional language, there is an effective system in place to provide very good support. All children are constantly encouraged to express their ideas and thoughts verbally. Activities are challenging enough to allow all children to develop their understanding and skills in all areas of learning according to their capabilities. The assessment of children's learning matches the stepping stones and informs termly plans. Staff use the children's individual achievements to focus their teaching. Children behave very well in response to the high expectations and sensitive support of the staff. The nursery has a very good range of equipment to cover all areas of learning. Organisation of resources and equipment allows children freedom of movement and easy access. Leadership and management is very good. Much of the success of the setting is due to strong leadership and a well structured management system These ensure a shared understanding of good early years practise and a commitment to ongoing staff development. The nursery manager work hard to develop an effective staff team and evaluate practice well. The partnership with parents is very good. Parents are well informed about the nursery ethos and curriculum, children's progress and nursery news.

What is being done well?

Children's personal social and emotional development is very good, They are confident, sociable and have caring relationships with each other and staff. Children speak clearly and fluently as a result of the staffs interest and engagement in their play and conversations. Staff provide a varied and interesting range of activities to extend children's learning in all areas, using very good resources, particularly in mathematics. Behaviour is very good due to high expectations and staff presenting as good role models, teamwork is excellent. Strong leadership provides a shared ethos of good early years principles. The management structure ensures continual improvement through a commitment to staff development. .

What needs to be improved?

No improvement identified.

What has improved since the last inspection?

The setting has made very good improvement since the last inspection. Children have choices and chance for free exploration when participating in art work, by using a wide range of different materials. More multicultural resources have been introduced and staff work hard to promote children's awareness, staff themselves have attended further training sessions to increase their knowledge and discuss practice within the setting. Children have more opportunity to write numbers and letters within everyday activities, role play has been extended to include writing materials which children can freely access at all times. The amount of use of phonics has increased in games and more concentrated activities, on a daily basis.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in personal social and emotional development. They are confident to express their needs and ideas and show interest and excitement in their play. Children relate very well to staff and each other, behaviour is extremely good overall.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children make very good progress in communication language and literacy. Excellent communication skills are used both by staff and children. Most children are extremely confident and engage well in conversation with each other and adults. The setting is rich in print and activities extended to allow children's mark making and writing skills to develop.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in mathematical development. Many children count beyond ten and some recognise numerals to nine. Practical activities encourage children to explore size, shape and pattern and mathematical learning is consolidated in all areas. Children show an understanding of simple addition and subtraction, and use good problem solving skills.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children make very good progress in knowledge and understanding of the world. They talk about past and present events in their lives, and make strong links between home and nursery life. Children learn about the natural world and their own environment. Topics promote visits to places of interest and visitors to the nursery. Families, parents and staff help to introduce children to other languages and cultures.	

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in physical development. They have a wide range of equipment for use indoors and outside. They are encouraged to be active and care for their bodies. Staff raise their awareness of healthy eating and good hygiene practice. Children are encouraged to be independent.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in creative development. Staff provide a good range of activities which encourage children to express themselves freely such as	

role play, music, movement and dance, painting, collage and other creative activities. Resources are very good and children are encouraged to explore them.

Children's spiritual, moral, social, and cultural development is fostered appropriately:

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OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no key issues or points for consideration.