



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142869

### INSPECTION DETAILS

Inspection Date 16/10/2003  
Inspector Name Helen Hunt

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Elim Church Day Nursery  
Setting Address Elim Church Hall  
Southville  
YEOVIL  
Somerset  
BA21 4JA

### REGISTERED PROVIDER DETAILS

Name The Committee of Elim Church Day Nursery Committee

### ORGANISATION DETAILS

Name Elim Church Day Nursery Committee  
Address Elim Church HallHall  
Southville  
Yeovil  
Somerset  
BA21 4JA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Elim Nursery is situated in premises which form part of Elim Pentecostal Church close to the centre of Yeovil. The children attending the nursery come from Yeovil town and the surrounding villages. The provision is divided into three main areas with children grouped according to age. A short distance down the road is a tarmac outdoor play area. The nursery is registered for 40 children under the age of 8 years; 12 of these places are for babies under 2 years, and 28 places for children over 2 years.

The group is open from 08.00 to 18.00 each day. The registration does not include overnight care. There are ten members of staff, nine of whom have early years qualifications. One member of staff is currently undergoing training for working with children with special needs. The nursery is in receipt of funding for children aged three and four years.

### How good is the Day Care?

The quality of the day care is good.

Children are welcomed into an environment which is organised into play spaces to meet their individual needs. The accommodation is laid out attractively, with colourful displays of work made by the children, decorating the walls and corridors. Staff pay attention to health and safety and carry out regular risk assessments.

Staff are experienced and work together as a team to provide stimulating and fun activities for the children. Children are enthusiastic to attend the group and their behaviour is good and well managed. Staff regularly attend training to develop their skills, and the supervisor is working towards a childcare NVQ level three award.

Relationships with parents are good and parents are kept well informed about their children's progress. Parents are consulted about the needs of their children and their wishes respected.

Babies have a separate play and sleep rooms which are well resourced and attractive. Records of feed and sleep times are well maintained and communicated to parents. Home made meals are cooked on-site and children with special diets can be catered for. Eating equipment for older babies is not always suitable.

Children's records and paperwork is well organised and maintained confidentially.

Some policies need to be updated.

### **What has improved since the last inspection?**

At the last inspection, the group received actions concerning reviewing the use of the accommodation. The group has made extensive improvements since the last inspection and has turned some weaknesses into strengths. For example, the accommodation which was poorly organised has now been reviewed and spaces put to different use. The result is well organised spaces which are best suited to the age groups for which they are used, such as the baby room. This is now bright, attractive and space is available to allow babies to sleep undisturbed .

The layout of the room for the older children has also been changed and is now divided up into different areas of activity. Good use is made of newly purchased screens to divide up the space and give privacy if required,

Corridors have been cleared of clutter and are now attractive and clear.

A new eating area has been created and staff now sit with the children to eat their meals and make this a very social occasion.

Staff have left and been replaced. The new staff are getting well as a team and are making group decisions about the provision. They interact well with children and share good practice.

### **What is being done well?**

- Staff work well as a team. They plan together and share information about the children in their care.
- They interact well with the children and are enthusiastic about their work. Staff bring back ideas gained in training events and use these ideas with the children for example involving children with movement to music at story time.
- Accommodation is well organised into different areas for the different ages that attend the provision. Much effort has gone into making the environment attractive with new decoration displays and creative use of screens to section off areas for example the video /home corner.
- The range of resources is good and these are attractively presented and easy to access for the children.
- Meals are home cooked and served in an attractive environment with staff socialising with the children.
- Staff have good understanding of child protection issues and caring for children with special needs. Systems to record individual needs and support are extensive and well documented.

### **What needs to be improved?**

- the complaints and child protection policies;
- eating equipment for older babies;
- level of qualification of the supervisor.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure staff complete childcare NVQ level 3 award.
5	review the eating equipment provided for older babies.
14	ensure the complaints and child protection policies are updated.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*