



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 512405

DfES Number: 523577

### INSPECTION DETAILS

Inspection Date 26/11/2003  
Inspector Name Liz Whitehead

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Two Willows Early Years Centre & Community Centre  
Setting Address Cardinal Square  
Beeston  
Leeds  
West Yorkshire  
LS11 8HF

### REGISTERED PROVIDER DETAILS

Name Early Years Service

### ORGANISATION DETAILS

Name Early Years Service  
Address 9th Floor West, Merrion House  
110 Merrion Centre  
Leeds  
West Yorkshire  
LS2 8DR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Two Willows Early Years Centre opened in 1991. It provides care for children up to the age of nine years, and operates from seven play rooms within a single storey building, which also serves the local community, in Beeston, Leeds. Children attend from the local and wider areas.

There are currently 60 children on roll, this includes 17 funded 3 year olds and 3 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The provision opens five days a week throughout the year. Sessions are from 08.00 - 18.00.

14 part time and full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Two Willows Early Years Centre provides good quality care for children. The staff to child ratio is high, ensuring children feel settled and secure. Staff make good use of space and the environment is extremely warm and welcoming to children and their families. This helps them to feel happy and look forward to their day. Effective systems are in place to keep children safe by monitoring access to the premises, safe collection of children and the promotion of good hygiene practice. Mealtimes are a very relaxed, social time with staff encouraging children's independence.

Activities that promote learning in all areas of development are provided by an excellent range of toys and equipment. Children enjoy activities with high quality interaction from staff, who observe children and plan activities accordingly. Children with special needs are fully integrated into the setting, and all children benefit from

staff spending time with them and meeting their individual needs well.

Provision for babies and children under the age of two is very good. Staff give excellent attention to meeting babies individual needs for eating, sleeping, playing and following their own routines. Staff caring for children aged two to three years encourage the children to make decisions and to self select equipment, they play both independently and with good adult support. Children aged three to five years are cared for by staff who have a clear understanding of their development and plan appropriate activities. School aged children benefit from a relaxed environment where they can freely access activities and talk to staff and to their peers.

All the required paperwork is in place, although sometimes lacks the necessary detail. Records and documentation are very organised, accessible, stored securely and confidentiality is maintained. Staff's relationships with parents are very good, and they keep parents informed of the provision and regularly share information about the children.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- High quality interaction from staff significantly enhances all aspects of children's development. Staff plan and provide a good range of practical activities which develop children's knowledge and understanding, activities are presented in an interesting and thoughtful way.
- Consistent routines promote children's awareness and understanding of personal hygiene and self-care skills.
- Staff recognise and meet children's individual needs well, acknowledging and valuing their differences.
- Staff work with parents to promote, praise and encourage good behaviour. Children behave well and are beginning to develop a respect for each other.
- Effective systems are in place to ensure that children are cared for according to parents wishes and to keep them informed of their child's care and development.

#### **An aspect of outstanding practice:**

The staff, parents and community have worked together to create an excellent, interesting and challenging outdoor area. It provides a wealth of exciting and imaginative learning opportunities for the children. They can dig for worms and bugs, have sown, grown, picked and eaten numerous vegetables and herbs. They can create their own physical challenges in the construction area which includes resources such as hard hats, reflective vests etc. Natural items including bark, soil, logs and planks are available to develop the children's imaginations.

**What needs to be improved?**

- the register to include the children's times of arrival and departure
- the complaints procedure to inform parents of how they can contact Ofsted.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Record the children's times of arrival and departure.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including details of how to contact Ofsted.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Two Willows Early Years Centre offers very good quality education and children make very good progress towards the early learning goals in all six areas of learning.

Children are interested and motivated to learn through a good range of planned activities.

Staff have a very good understanding of the foundation stage and their planning and assessment is very effective. Staff interact well with the children and support the children's learning with a good range of resources.

There is an effective system in place to support children with special needs.

The leadership and management is very well structured, there is a comprehensive training programme available for staff to further develop their professional knowledge and skills.

The partnership with parents is very good, parents are provided with clear written and verbal information relating to the nursery and their children, they are encouraged to participate in all aspects of the nursery.

### What is being done well?

- Children's personal, social and emotional development is very good, they behave well and are developing good self control.
- Staff interact well with the children, they support their learning with well planned activities and a good range of resources.
- Children are able to express themselves well, they are able to share their experiences and ideas.
- Leadership and management is very well structured and provides good support systems.
- Staff are able to further develop their professional skills through regular training opportunities.

### What needs to be improved?

- There are no areas for improvement identified at this inspection, however, a point for consideration is for the staff to use more opportunities to develop the older children's understanding of calculation.

**What has improved since the last inspection?**

The continued development of monitoring and evaluation procedures which is a shared process between staff and the management team.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

All children are confident and enthusiastic, they speak well in group situations. Children behave well and have developing self control and their independence skills are developing well.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Older and more able children are beginning to recognise letters, they are able to understand that print carries meaning. Most children are beginning to write for a purpose during everyday activities and all children show an interest in using sound and words through play and interaction.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

All children say, use and identify numbers very well when counting familiar objects, however, more opportunities could be provided for older children, to further develop their understanding of calculation. Most children have a developing understanding of position, size and shape and they are beginning to talk about and recreate simple patterns.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Older and more able children are able to identify familiar features of living things, most children are beginning to develop an understanding of their own culture and those of others. Older children are confident in using techniques to shape, join and assemble materials.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

All children are able to move with very good control and have well developed co-ordination. Most children are developing skills in construction, they are able to handle tools and materials well.

### CREATIVE DEVELOPMENT

Judgement: Very Good

All the children are enthusiastic singers, they can sing a variety of songs from memory. Children are able to express their ideas and are keen to share their experiences with adults and peers.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Point for consideration.
- Consider ways to further develop older children's understanding of calculation.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*