



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239953

INSPECTION DETAILS

Inspection Date 04/12/2003
Inspector Name Carolyn Gifford

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Greasborough Rising 5s
Setting Address Greasborough School
Munsborough Rise
Greasborough
S61 4RB

REGISTERED PROVIDER DETAILS

Name The Committee of Greasborough Rising 5s

ORGANISATION DETAILS

Name Greasborough Rising 5s
Address Munsbrough Rise
Greasbrough
Rotherham
South Yorkshire
S61 4RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greasborough Rising 5's opened in 1987 and was formerly known as Cinderbridge Playgroup. The group now operates from a room within the building of Greasborough Junior and Infant School.

There is one main room with a recessed 'quiet' area and an entrance foyer.

The group serves the local communities of Greasborough, Wingfield, Munsborough and Rockingham.

There are currently 40 children from two to five years old on roll.

This includes 35 funded 3 year olds and 5 funded 4 year olds.

Children attend for either five morning or five afternoon sessions with a maximum of 20 children attending each session.

The group opens five days each week during school term times. Sessions are from 09:00 to 11:30 a.m. and 12:30 to 3:00 p.m.

There are a total of seven staff, who all work on a part-time basis. Over half of the staff have early years qualifications to NVQ level 2 or 3.

Two members of staff are currently working towards NVQ level 3 in Child Care and Education.

The setting receives support from a Teacher and the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Greasborough Rising 5's offers good quality care for children from two to under five years of age. The premises are warm and welcoming and there is good access for children and adults, including those with disabilities. There are effective procedures in place for the safe arrival and collection of children and to protect them from persons who have not been vetted. Staff work well together and are very committed to their work with the children. There is a good awareness of health and safety issues and staff conduct a daily risk assessment of the premises. Good hygiene practices are promoted. The staff are conscientious regarding their care of the

children and age appropriate activities and play opportunities are readily accessible to the children. Activity plans cover all six areas of learning and the individual needs of children are taken into consideration as part of the planning process. All children have equal access to resources and staff are deployed effectively, working with small groups of children at various activities. Staff are caring and responsive to the individual needs of each child attending and children are happy and settled. Parents are made to feel welcome and relevant information is shared daily. There is also a good supply of leaflets on different aspects of child care readily available to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- There are comprehensive policies covering all aspects individual to the setting. These are understood by staff and have a positive impact on the children.
- The playgroup operates an inclusion policy for children with special needs.
- Records are stored securely and confidentiality is maintained.
- Appropriate behaviour management strategies are in place.
- The ratio of staff to children is very good.
- The environment is warm and welcoming and space is organised effectively to provide an excellent range of appropriate activities and experiences for the children.

What needs to be improved?

- the procedures for completing the attendance register and the accident and medication record books
- the procedures for recording complaints and the details of students on placement.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	ensure session times are stated on the daily attendance register and request the signature of parents in the book used to record late arrival or early collection
7	ensure the medication record book includes whether the medication is prescribed or not, the signature of the member of staff administering the medication and the parent's signature
7	ensure that parents can read all information regarding their child's accident in the accident record book and that potentially confidential information is not seen by other parents
12	maintain a written record of complaints
14	ensure all relevant written details regarding students on placement are kept at the premises

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.