



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512711

INSPECTION DETAILS

Inspection Date	25/09/2003
Inspector Name	Alison Margaret Walker

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Garforth Pre-School Playgroup
Setting Address	Welfare Hall Main Street, Garforth Leeds West Yorkshire LS25 1AA

REGISTERED PROVIDER DETAILS

Name	The Committee of Garforth Pre-School Playgroup
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ORGANISATION DETAILS

Name	Garforth Pre-School Playgroup
Address	U/A U/A

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Garforth Pre School Playgroup opened in 1978. It operates from the main hall in Garforth Welfare Hall which is situated on the main street in Garforth. The group serves the local area.

There are currently 60 children on roll aged between two and four years. Children attend for a variety of sessions. The group does not receive funding for three and four year olds. The group currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. There are six members of staff, four working with the children at each session. 50% of the staff hold an early years qualification.

How good is the Day Care?

Garforth Pre School Playgroup provides good quality care for children.

Policies and procedures are in place and fully implemented by staff. However, a weakness was identified in one area. Staff are aware of and carry out the group's policies and procedures effectively. All relevant documentation is available.

Staff work well together as a team and have a consistent and enthusiastic approach. The group provides a happy and stimulating environment for children, staff organise an interesting programme of activities, however the group do not currently have access to an outside play area, but plans are in place to develop one in the near future. There are effective procedures that ensure all children feel valued and included.

There is a good range of equipment which is easily accessible to children, however resources reflecting equal opportunities need to be extended. The premises are clean and well maintained throughout. Health and safety is promoted by staff. Four members of staff hold a valid first aid certificate. Satisfactory regard is given to safety, however one area of improvement was identified.

The group has recently started a key worker system and this was seen to be effective. Staff have good working relationships with children and parents.

What has improved since the last inspection?

At the last inspection actions were raised for the group to develop a key worker system and to obtain child protection procedures and contact phone numbers. These actions have been completed.

What is being done well?

- Staff work well together as a team. They have a clear working knowledge of the daily routines, policies and procedures which are individual to the setting. This has developed a confidence in their roles and has a positive impact on the children.
- Staff have a friendly and enthusiastic approach making everyone feel welcome. There is a key worker system in place and staff know the children well and meet their individual needs. Children enjoy the stimulating and happy environment. They are confident, settled, happy and have a warm relationship with the staff and each other. The group provides a wide range of activities and topics. These are interesting and enjoyable. They promote all areas of learning and development. Children are challenged to use what they know and to learn more. They are keen to do and find things out for themselves. Children with special needs and children who speak English as a second language are fully integrated into the group.
- The group is well organised and best use is made of the available play space. There is a wide range of equipment that is easily accessible giving children choice and promoting their independence.
- Staff have a positive and consistent approach in encouraging and valuing good behaviour in the children. They are sensitive to the children's needs and give them plenty of care and attention. The children relate well to each other and begin to understand the consequences of unacceptable behaviour. The children are considerate towards one another, take turns and share play equipment.
- There is a good partnership with parents and carers. They are verbally informed on aspects of their child's care on a regular basis. Children's progress is recorded in their profiles. Parents are welcomed into the group and many help on a regular basis. Parents are confident in the care and stimulation that their child receives.

What needs to be improved?

- registration arrangements for visitors;
- equal opportunity resources;
- child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	devise an effective procedure for recording visitors to the group.
9	improve resources to reflect positive images of culture, ethnicity, gender and disability.
13	improve the child protection policy to include procedures to follow if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.